2001 NIRSA Conference

Responding to Financial Pressures

Presented By: Brad Noyes & Bill Canning

Introduction



Today's Speakers

- Brad Noyes Vice President, Brailsford & Dunlavey
 - Firm Has Worked on Over 100 Sports & Recreation Projects (ranging from 35,000 SF to over 400,000 SF)
 - Architecture / Real Estate Finance / Strategic Planning
- Bill Canning Director of Campus Recreation, University of Michigan, President Centers LLC
 - Over 30 years of University Recreation Experience
 - Guided Financial Planning at Over 10 Schools Including University of Michigan, UCLA, Tulane University and DePaul





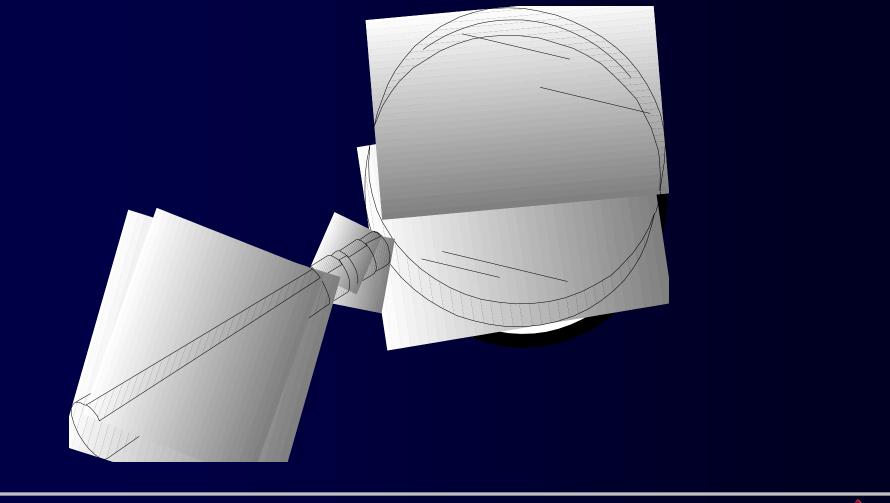


Presentation Outline

- Introduction
- National Context
- Empowering NIRSA Professionals
- What Next?
- Q & A
- Wrap-up

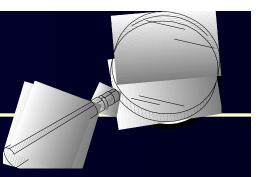










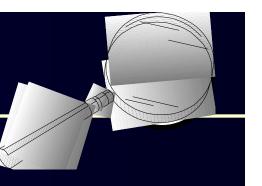


Building Evolution

- Post WWI Period (the 1920's & 30's)
- Post WWII Period (the 1950's)
- The Physical Education Period (the 1970's)
- The Contemporary Era (1985 to Present)







Post WWI Period (the 1920's & 30's)

- Targeted Users
 - Competitive Athletes & Spectators
 - Male Faculty With Acquired Skills
- Architectural Character
 - Traditional Campus Form & Image
 - Collection of Independent Elements
- Location
 - Campus Core







Post WWII Period (the 1950's)

- Targeted Users
 - Varsity Athletes
 - Student Life Sports Instruction
 - NIA Founded
- Architectural Character
 - Quantity Over Quality
 - Gymnasium Fieldhouse Concept
 - Background Buildings
- Location
 - Campus Edge





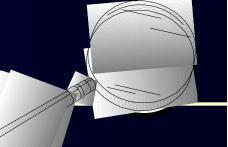


The P.E. Era (the 1970's)

- Targeted Users
 - Physical Education Instruction
 - Exercise Science Research
 - Intramural Sports / Club Sports
 - Women's Participation
- Architectural Character
 - "Modern Buildings"
 - Simple Box Forms
- Location
 - Varied







The Contemporary Era (1985 to Present)

- Targeted Users
 - General Student Population
 - Fitness & Social Functions
 - Kinesiology
- Architectural Character
 - Importance of Architecture Returns
 - Dramatic Open Interiors / Use of Color
- Location
 - Wherever it Fits!























Current Trends



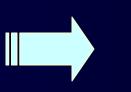
Cause / Effect Relationships

•Mid '80's, the supply of baby boomers dries up



Shortage of Students / Shortage of Funds

•State & Federal budget expansions slow



Quality of Life Focus / Self-Supporting Projects









Cause / Effect Relationships

Shortage of Students / Shortage of Funds

Quality of Life Focus / Self-Supporting Projects Customer Service Market Driven Forces





Current Trends

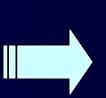


Market Forces - Common Responses

P.E.& Athletics Focus

Utilitarian Function

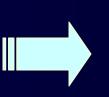
Limited Audience



Shared Use Facilities

Directed Programs

Free Employee Use



Fitness & Recreation Focus

Dynamic Social Space

Maximize Participation

Dedicated Buildings

Market Driven Services

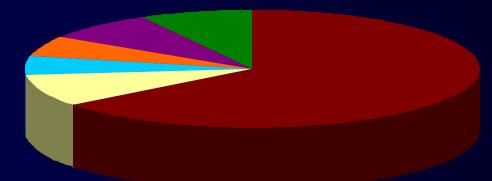
Fee Based Memberships











- FT Student Fees
- PT Student Fees
- Faculty & Staff Memberships
- Outside Memberships
- Programs
- Institutional Contribution



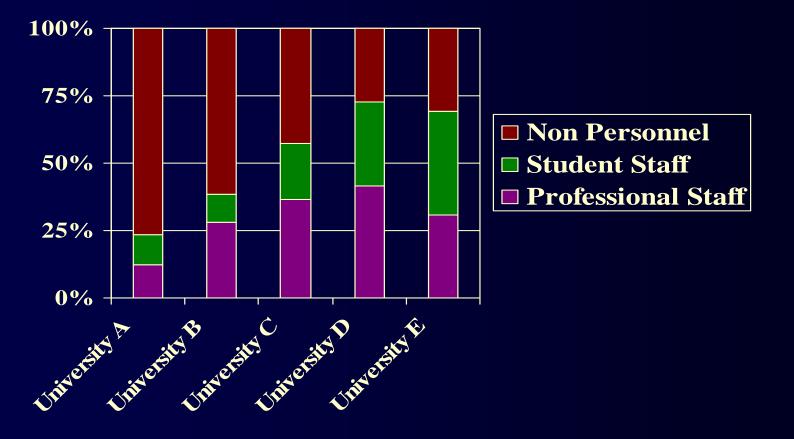








Operating Differences









Operating Paradigms

Range of Approaches

- Traditional
 - Student Demand Focus
 - Limited Speculative Revenues & Financial Risk
 - Limited Staff
- Facility Driven
 - Moderate Speculative Revenues & Risk
 - Moderate Staffing
- Program Driven
 - Highest Revenue Potential & Risk
 - Staff Intensive







Operating Paradigms

Campus Housing Analogy

- Traditional Residence Halls
 - Single Product
 - Maximize Number of Beds
- Changing Demographics and Expectations
 - Varied Facilities
 - Customer Service
- Range of Housing Approaches
 - Campus Specific
 - Increased Fiscal Responsibility

















Available Tools

- Existing Conditions Assessment
- Research
- Financial Analysis
- Consensus Building







Existing Conditions Assessment

- Facilities
 - Current Usage Patterns
 - Facility Inventory
- Programs
 - Range of Offerings
 - What is included?
- Staffing
 - Number of FTE
 - FT, PT, or independent contractors





Research

- Surveys
 - Customer Service
 - Future Needs
- Focus Groups
 - Innovative Ideas
 - Qualitative Feedback
- Comparable Institutions
 - Benchmarking
 - Advice





Financial Analysis

- Revenues
- Personnel Expenses
- Non-Personnel Expenses
- Debt Service
- Reserves







Consensus Building

- Clear & Consistent Objectives
- Involve Key Campus Players
- Broad & Open Processes
- Written Documentation















What's Next

Cause / Effect Relationships

- •Late 90's through 2012, enrollment increases
- •Critical mass of contemporary facilities exist
- •Student expectations increase



Renovation & Expansion to Meet Demand

> Programs are Increasingly Differentiated





What's Next

Cause / Effect Relationships

Renovation & Expansion to Meet Demand

> Programs are Increasingly Differentiated

Serve an Expanded Population Self-Supporting Strong Themes















Wrap-up

Key Points

- National Context
 Constant Evolution
 Customer Service
 Range of Operating Paradigms
 Available Tools
 Research & Analysis
 - •Clarity of Objectives
 - •Campus Constituents Involvement









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