



Introduction



Introduction



Today's Speakers

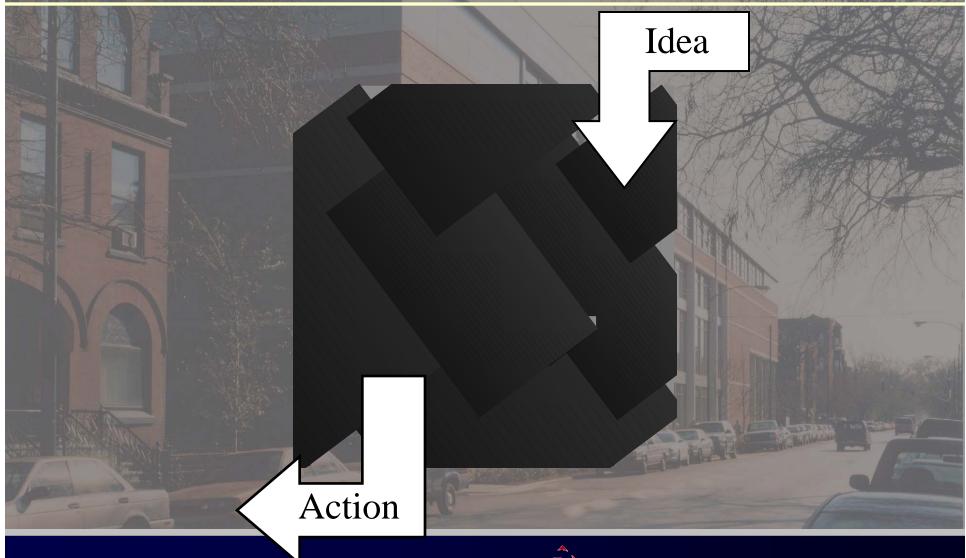
- Maureen McGonagle Director of Campus Recreation, DePaul University
 - Over 12 years of University Recreation Experience
 - National conference speaker
 - Business / Campus Recreation
- Brad Noyes Vice President, Brailsford & Dunlavey
 - Firm Has Worked on Over 100 Sports & Recreation Projects (ranging from 35,000 SF to over 400,000 SF)
 - National conference speaker
 - Architecture / Real Estate Finance / Strategic Planning



Ray Meyer Fitness & Recreation Center



Why Planning Is Important



DePaul University



Why Planning Is Important Where are we in the process? Construction Feasibility Design Cost Time

Why Planning Is Important

Why Do We Need A Plan?

- Construction Phase (12 to 24 months long)
 - Hit the ground running
 - Staffing & Equipment
 - Operating Issues & Policies
- Management Tool
 - ·Blueprint for Managers
 - Annual Performance Evaluation
 - •Institutionalization of Culture
- External Decision-making & Approvals

Why Planning Is Important

What is a Recreation Center?

- Speculative Building Choice (market forces)
- Community Building Shared Value (target markets)
- Sports Facility Scheduling (priorities)

- Strategic Asset Mission (the reason)



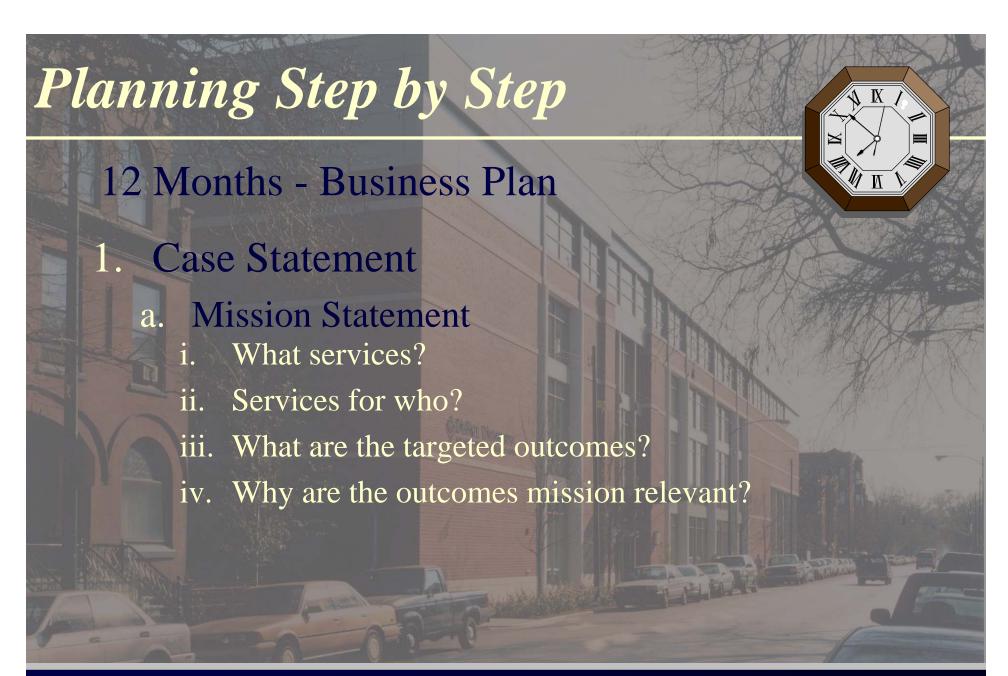




12 Months - Business Plan

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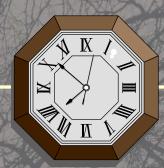
- 1. Case Statement
- 2. Feasibility / Economic Justification
- 3. Operating Paradigm / Service Delivery & Pricing Strategy
- 4. Organizational Structure & Staffing Plan
- 5. Marketing Plan & Budget
- 6. Risk Mitigation Plan
- 7. Implementation Schedule



12 Months - Business Plan

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- 1. Case Statement
 - a. Mission Statement
 - b. Current Conditions / Practices / Limitations
 - i. Facilities
 - ii. Financial condition (operating budget / reserves)
 - iii. Staff (quantity & skills)
 - iv. Services & Policies
 - v. Outcomes (positive / unattainable / negative)



- 1. Case Statement
 - a. Mission Statement
 - b. Current Conditions / Practices / Limitations
 - c. Projected Conditions & Targeted Outcomes
 - i. Facilities
 - ii. Financial condition (operating budget / reserves)
 - iii. Staff (quantity & skills)
 - iv. Services & Policies



12 Months - Business Plan

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- 1. Case Statement
 - a. Mission Statement
 - b. Current Conditions / Practices / Limitations
 - c. Projected Conditions & Targeted Outcomes
 - d. Investment or Action Decision(s) Required
 - i. Facility / student fee / debt
 - ii. Additional staff (FTE)
 - iii. Related policies



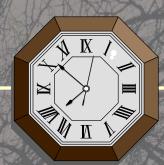


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- 2. Financial Feasibility & Justification
 - a. Direct Market Research
 - b. Competitive Analysis
 - c. Financial Analysis & Projections
 - d. Industry Standards & Benchmarks
 - e. Third Party Authority & Other Factual Support
 - f. The Risk of Doing Nothing

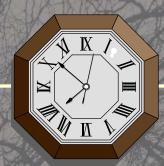
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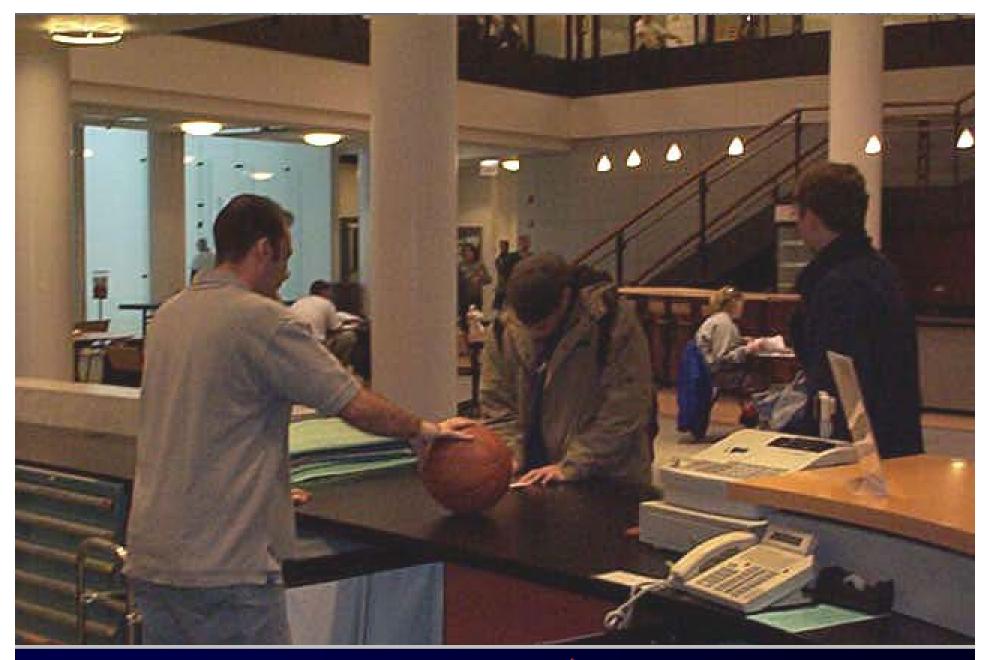
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- 3. Operating Paradigm / Service Delivery / Prices
 - a. Income Generating Strategy
 - b. Level of Service Quality
 - c. Membership Benefit Packages
 - d. Pricing & Access Philosophy

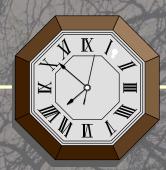






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- 4. Organizational Structure & Staffing Plan
 - Reporting Structure & Managerial Responsibilities
 - Recruiting Strategy
 - Compensation Plan
 - Full-time / Part-time Staff Distribution
 - Contracting Strategy (in-house vs. outsourced)



12 Months - Business Plan

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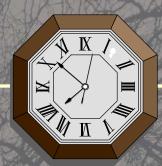
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- 5. Marketing Plan & Budget
 - a. Establish Pre-Open Strategy (budget)
 - b. Direct Mail Plan (budget)
 - c. Patron Development / Customer Service Plan (budget)
 - d. Information Technology Plan (budget)

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- 6. Risk Mitigation Plan
 - a. Identification of Potential Problems
 - i. Market demand shifts
 - ii. Fee base (enrollment stability)
 - iii. Increased competition (off-campus / other schools)
 - iv. Increased operating costs (utilities, salaries, reserve)
 - b. Risk Mitigation & Contingency Plans
 - i. Pre-opening period
 - ii. Start-up period
 - iii. On-going research & quality control initiatives

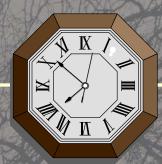


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- 7. Implementation Schedule
 - a. Pre-opening period (12 months to 3 months out)
 - i. Building construction
 - ii. Staff development
 - iii. Systems development & integration
 - iv. Program development
 - v. Marketing & public relations
 - b. Start-up period (3 months to opening)



- Address the Audience Appropriately
 - Background Knowledge
 - Target The Right Issues / Questions / Concerns
- ✓ Treat "Why" Explanations as Most Important
- ✓ Be Specific & Back-up Facts
- Limit the Length (40 pages + exhibits)
- Ensure Internal Consistency

Executing the Plan





Executing the Plan



9 Months - Pre-opening Period

- **Building Construction**
 - i. Review design
 - ii. Attend owner trailer meetings
 - iii. Seek advice from colleagues
 - iv. Commissioning
 - v. Changes are increasingly expensive











Executing the Plan



- 9 Months Pre-opening Period
- Systems development & integration
 - i. Marketing
 - ii. Memberships
 - iii. Level of Service
 - iv. Consistency with business plan







Executing the Plan



9 Months - Pre-opening Period

- Program Development
 - i. Front desk operation
 - ii. Intramurals
 - iii. Instructional programs
 - iv. Fitness & wellness
 - v. Prioritize development



Executing the Plan



- Equipment delivery & coordination
- Marketing
- Negotiating contracts
- Student staff hiring & training
- Outside revenues
- Membership services















Wrap-up

Key Points

- Your Planning Effort
 - •Use an Appropriate Level of Detail
 - •Macro (strategies & targets) => Micro (detailed answers)
 - Target Your Audience & Answer Key Questions
- Execution
 - •Follow the Plan
 - Watch the Clock
 - •Build the Team



Wrap-up

Looking Forward

"The future is not a result of choices among alternative paths offered by the present, but rather a place that is created - created first in mind and will, created next in activity. The future is not some place we are going to, but one we are creating."

John Schaar - Futurist





