Role of

Fitness Facilities

in
Student Housing
Planning and
Operations

ACUHO-I Conference June 22, 2004 Montreal, Quebec





INTRODUCTION

Meet the Presenters

Brailsford & Dunlavey

- Extensive portfolio of quality of life projects housing, fitness, unions, etc
 - Brian Hanlon Vice President
 - Ann Drummie Associate

Butler University

- Currently pursuing a combined housing and fitness & health facility new construction project
 - Levester Johnson Vice President, Student Affairs



INTRODUCTION



PURPOSE

Highlight the issues
involved with the integration of a range of
fitness facilities
within a student housing system.

OBJECTIVES

- To critically assess existing fitness offerings within a housing system
- To develop quality improvements or additions to the fitness components in a housing system toward improved sense of community
- To address implications of incorporating and/or coordinating fitness with housing
- To manage successful operation for high satisfaction of the target market



TRENDS

- Private apartment buildings are improving their inhouse facilities to attract and retain tenants
- Prospective students have been exposed to quality facilities already in their high schools and in their parents' health clubs
- Media continue to highlight health issues and the needs for regular exercise
- The importance of accessible fitness programs and facilities to current students has been shown in numerous student survey data results (and similarly for faculty and staff)

RANGE OF OPTIONS

- 1. No fitness components in a housing facility
- 2. Renovated space for fitness in a housing facility
- 3. Originally designed space for fitness in a housing facility
- 4. Recreation center coordinated with a housing facility

ISSUES

- A. Mission
- B. Community
- c. Location
- D. Target Population
- E. Flexibility
- F. Safety
- G. Access
- H. Management
- I. Maintenance
- J. Building Systems

	No Fitness Facilities	Retrofit an Existing Space	Design a Space in a New Cnstn	Combined with a Rec Center
Mission	Focus on core business	Compete with amenities for recruitment and occupancy		Fully integrated message
Community	Larger grouping on campus	Place to be seen/socialize with residents		New destination on campus
Location	Available nearby	Challenge to be attractive in a basement	Create 'to be seen' spot	No other rec center on campus
Target Pop	Independent living	General student resident for social op and self- guided workout		Range of training and demands
Flexibility	Rely on partnerships	Work with equipment supplier to trade-out		Multipurpose rooms; cascade
Safety	Focus on key purpose	General training of first users; controlled eqpt and occupancy		Trained supervisors
Access	Single purpose facility	Keep non-resident users from living areas		Distinct hsg, rec, free zones
Management	Single branch of reporting, fees	Joint reporting possibly		Distinct branches of rptg
Maintenance	Focused needs	Integration with other ops; reporting of failures		Trained new staff; scale for a contract
Building	Focused systems	Limitations to eqpt selections	Aware of eqpt needs	Pool, wood court, sound

A. MISSION

- Consider extent desired to
 - integrate message throughout campus of supporting student healthy lifestyles and quality of life
 - respond to amenities being offered by crossapplicant institutions and the off-campus market
 - stay focused on core business



B. COMMUNITY

• Are you wanting to develop a community:

that is t groupin proxim

ing facility by ags in convenient

within a opportulemeet/be

that gives an to informally

within groupi

of campus by s together

C. LOCATION

- Is there a private health club just off-campus as a possible partner?
- Is there a full recreation center on campus?
- Is the fitness space to energize/reenergize a housing facility as an attractive modern social space?

D. TARGET POPULATION

- General resident student:
 - Modern means of "see and be seen"
 - Self-guided workout
 - Cardio machines, perhaps selectorized weight training equipment
- Off-season and/or non-varsity athlete:
 - More challenging weight training equipment
- Weekday and/or weekend student

ALL THINGS TO ALL PEOPLE?



E. FLEXIBILITY

- Consider opportunities to adapt with:
 - new programs of interest (the spinning and pilates of the next decade?)
 - improvements in weight training equipment (computerization, more features)
 - changes in demographics of residents (male residence to a female residence; underclassmen to graduate residence)

F. SAFETY

- Match the equipment with the level of supervision
 - ex. Avoid plate-loaded equipment requiring users to lift and place heavy plates if unsupervised.
- Provide user access to training on the equipment
- Determine any maximum number of occupants
- Establish a protocol for getting assistance in case of injury

SAFETY



G. ACCESS

- Provide access as part of monitoring user training and occupancy count
- Consider any entitlement sentiments related to any funding tied to resident rent
- Determine means of providing access to fitness to non-residents if desired, but not to living quarters
- Determine any public areas in an attached recreation center (juice bar, merchandise, lounge) for open access

H. MANAGEMENT

- Determine division or joint responsibility for housing and for fitness
 - Reporting lines
 - Operating budget funding
 - Staffing counts
 - Staff training

I. MAINTENANCE

- Different pieces of equipment:
 - Daily maintenance
 - Weekly maintenance
 - General maintenance
- Floor
- Lighting
- Process for reporting and addressing equipment failures

MAINTENANCE



J. BUILDING SYSTEMS

- Ventilation
- Electrical service
- Acoustics
- Corridor and door sizes for equipment delivery
- Water
- Floor surface
- Lighting

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RETROFIT



RETROFIT ROOM



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BUTLER UNIVERSITY



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