LOOKING TO THE FUTURE OF CAMPUS RECREATION



NIRSA 2007 Annual Conference April 20th

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Presentation Outline

- Introduction
- A Quick Overview of Historical Trends
- Projecting Future Trends Based on Opportunities & Challenges
- Q & A / Discussion



















My Experiences

- My Passions
- My Goals for This Presentation









- My Experiences
- My Passions
- My Goals for This Presentation
- >The Reluctant Student
 >Managing Institutional Ambition
 >Advancing the State of the Industry







- My Experiences
- My Passions

My Goals for This Presentation

Share Some Facts & Ideas
Stimulate Thought & Discussion
Benefit From Your Challenges





Recreation Facility Evolution

Post WWI Era (the 1920's & 30's)

Post WWII Era (the 1950's)

The Physical Education Era (the 1970's)

The Contemporary Era (1985 to Present)









Recreation Trends >>> Cultural Shifts Physical Education Era <u>Contemporary Era</u> **P.E.**& Athletics Focus **Recreation / Social Focus Dynamic Social Space Utilitarian Function Maximized Appeal Limited Audience Special Purpose Buildings Shared Use Facilities Market Driven Services Directed Programs Fee Based Memberships Free Employee Use Male Dominated Gender Balanced** Active Adults are Young All Ages Groups Are Active







Recreation Trends >>> Higher Ed. Responses

Demand For Recreation

Value Added Services

Greater Business Focus

Title IX Mature Culture

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Substantial Spec Revenue

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Female Intramurals & Dropin Sports

Capitalized Revenue Streams Allow Large Projects to be Feasible Within Tolerable Risk Parameters







When Do Colleges & Universities Build?

- When Student Supply Is Up, Schools Build to Accommodate Growth
- When Student Supply Is Down, Schools Build to be More Competitive
- When Student Supply is Stable, Schools Build to Support their Mission







- What Forces Will Impact Us?
- Demographics
- Cultural Shifts
- Educational Philosophies
- Economic realities
- Public Policy







Demographics			
	% of Grads	M/F Dist.	
Post WWI Era (the 1920's & 30's)	5%	60/40	
Post WWII Era (the 1950's)	14%	68/32	
The Physical Education Era (the 1970's)	36%	59/41	
The Contemporary Era (1985 to Present)	43%	48/52	
	55%	42/58	



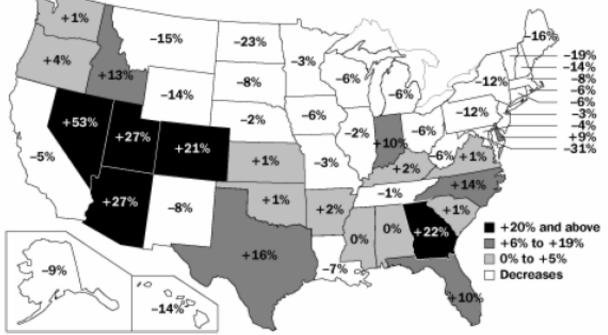




Demographics

The "Baby Boom Echo" Will be over in 2010!

Exhibit A-1a: Projected Change in the Number of High-School Graduates, 2006-7 to 2016-17







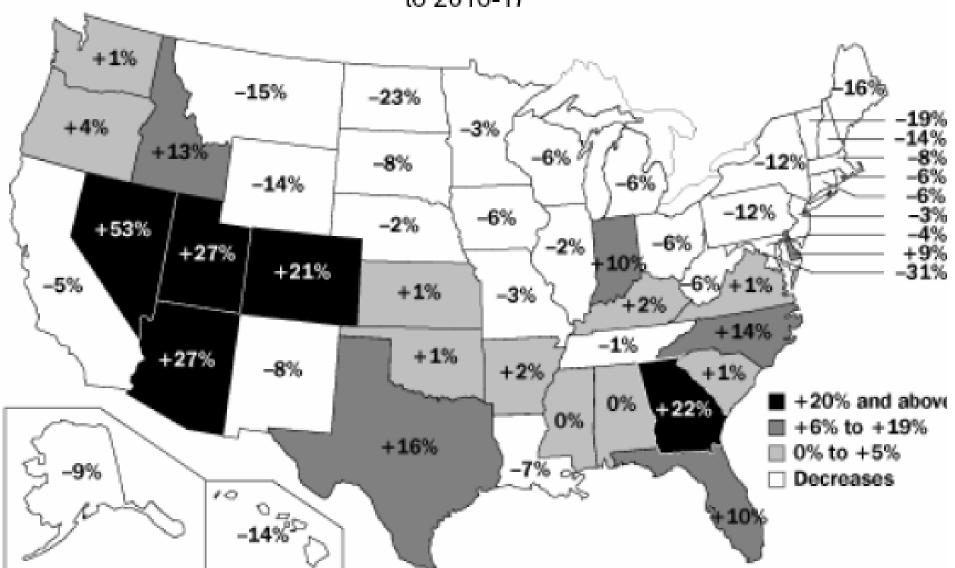


Exhibit A-1a: Projected Change in the Number of High-School Graduates, 2006-7 to 2016-17





Demographics

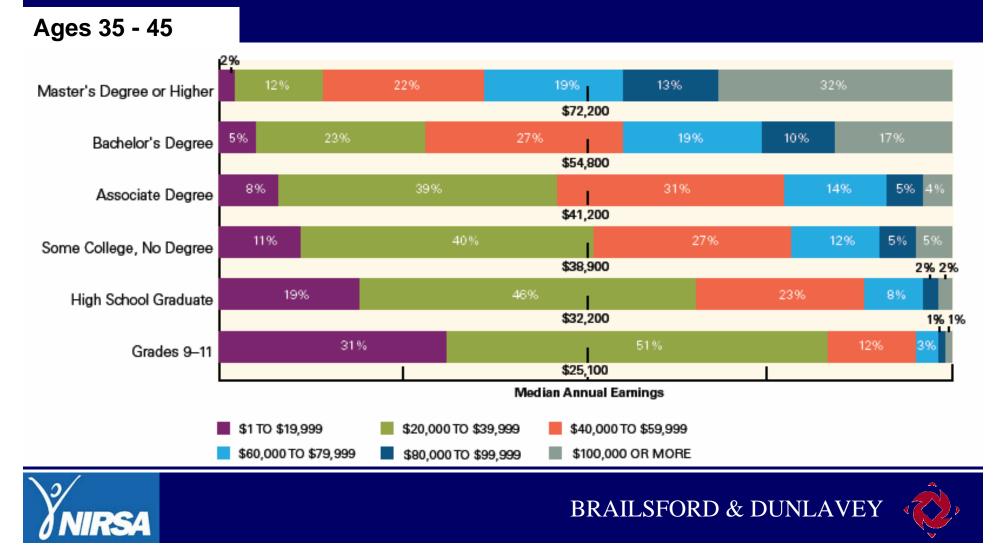
- The "Baby Boom Echo" Will be over in 2010!
- Many Factors Affect an Institution's Enrollment & Composition
 - State & regional attendance rates
 - > Persistence rates
 - > Pre-disposition toward living on-campus
 - Local real estate markets
 - > Quality of the campus environment
 - Financial aid programs & pricing strategies
 - > Academic philosophies
 - > Public Policy





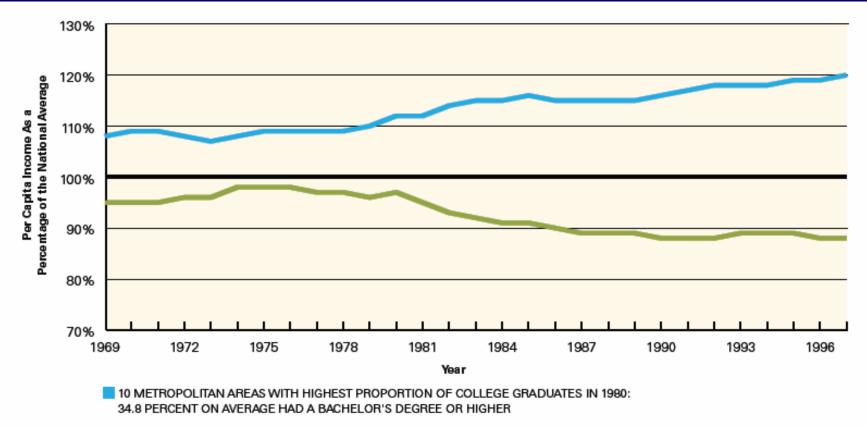


Demographics – The Value of Education





Demographics



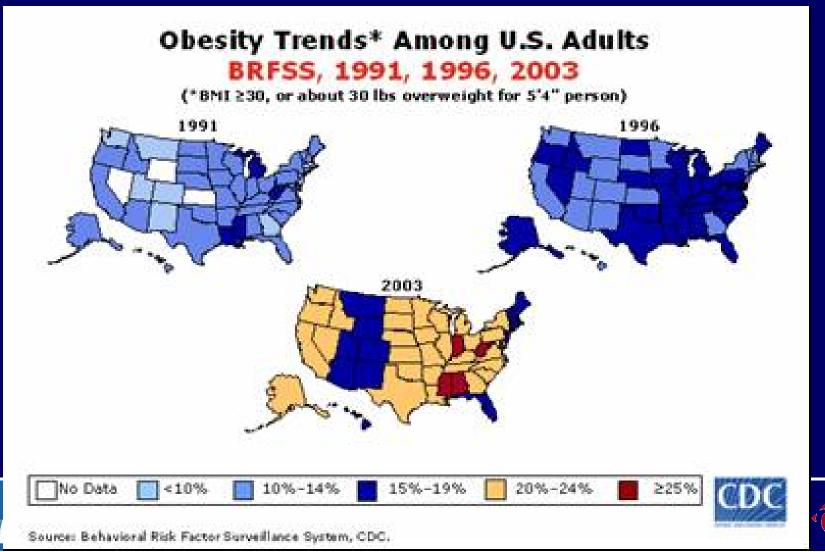
BRAILSFORD & DUNLAVEY

10 METROPOLITAN AREAS WITH LOWEST PROPORTION OF COLLEGE GRADUATES IN 1980: 17.4 PERCENT ON AVERAGE HAD A BACHELOR'S DEGREE OR HIGHER



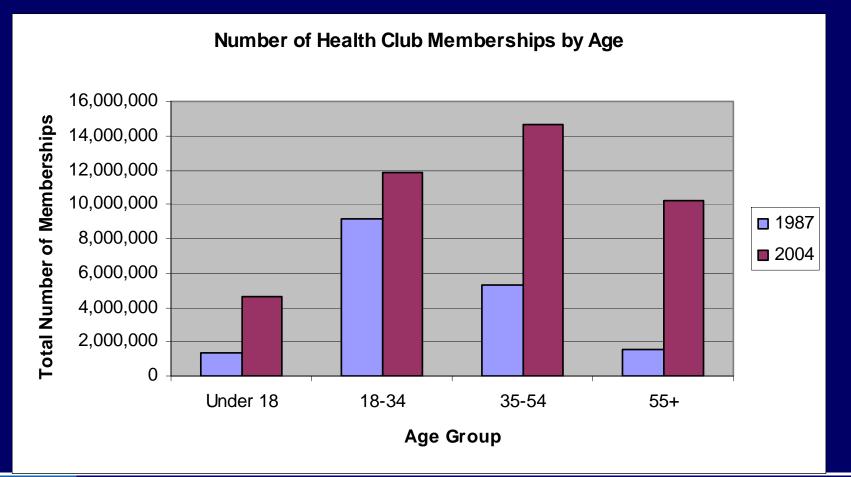


Demographics





Demographics







Demographics

Health club Membership by Age & Gender

Age	Males	Females
18 – 24 Years Old	15.9%	16.3%
25 – 34 Years Old	21.7%	16.6%
35 – 44 Years Old	15.5%	17.5%
45 – 54 Years Old	16.2%	20.4%
55 – 64 Years Old	16.6%	17.8%
65 + Years Old	15.6%	15.6%
		2004









Demographics

Health club Membership by Income

Income	Membership Rate
Less than \$25,000	7.5%
\$25,000 to \$49,999	11.7%
\$50,000 to \$74,999	16.5%
\$75,000 to \$99,999	20.8%
\$100,000 & over	26.2%









Demographics

Health club Membership by Education

Level Attained	Membership Rate
H.S. or Less	8.5%
Some College	17.2%
College	23.6%
Advanced Degree	28.8%

2004







Cultural Shifts

- With Respect to Fitness, We are a Bifurcated Society
- People are Less Tolerant of Compromised Conditions
- Students are Absorbed and Insulated by Technology
- Family Incomes of College Students are Increasing Faster than the National Average







Educational Philosophies

- Harvard Task Force on General Education
 - Key finding: One week after a traditional lecture, the average student retains only 20% of the information presented.
 - Students must become more involved with the learning process.
- Harvard Announces "Activity-Based Learning Initiative"
 - > Initiative proposed start with 2008 freshman class
 - Harvard has a history of setting trends for educational philosophy
- Goal: "Help students see how what they learn in class informs what they do outside of class and vice versa"







Educational Philosophies

- Recreation Opportunity
 - Student Involvement through employment
 - Quantity of jobs compares favorably with large academic departments
 - Range of jobs (fitness assessment, marketing, finance & accounting, recreation management, event planning, logistics, etc.)
 - Student Involvement through traditional programming
 - Student Involvement through wellness programming
- Projected Institutional Response
 - Increased ambition
 - Broadened range of funding mechanisms & Approaches

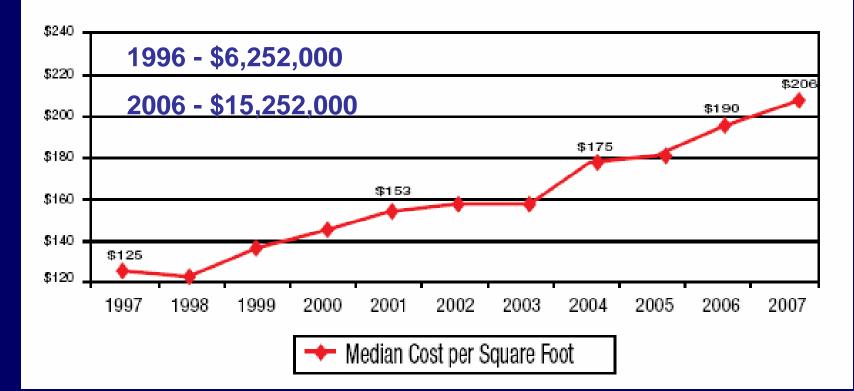






Economic Realities

Cost of Construction





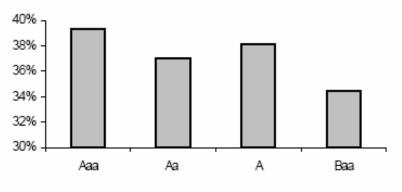




Economic Realities

Institutional Debt

Growing Debt Levels Across All Rating Categories



Increase in Median Direct Debt between FY 2001 and 2005 (%)

- > Higher Ed is Borrowing at Historic Rates
- Debt Capacity and Credit Quality are Being Eroded
- Protecting the Balance Sheet is Increasing in Importance for More Schools
- > Off-balance sheet Approaches will be Sought for Anything with a Cash Flow







- **Economic Realities**
- Student Debt
 - More Student are Borrowing
 - Almost 65% of students at 4 year colleges had loans in 2005
 - In 1993 Less Than Half Had Loans
 - Student are Borrowing More
 - Over the past decade, the average debt load for graduating seniors has more than doubled from \$9,250 t0 \$19,200
 - Over the past five years, tuition and fees have increased 57%
 - Averages debt varies widely by state and institution type







- **Economic Realities**
- Student Debt

Only 10% of U.S. Born Doctoral Students Had Any Student Debt as an Undergraduate!







Economic Realities

- Growing Demand for a College Education has Supported the New Cost Structure
- Many Students Get Priced Out of the Market
 - > Approximately, 400,000 college eligible High School Graduates cannot afford to attend a 4 year college
 - > Of those, 173,000 do not attend any college at all
- The Average Household Income of a College Student is 160% of the National Average!







Public Policy

Direct Student Support

- Grant Funding
- Loan Programs
- Service Programs

Institutional Level Support

- Federal Construction Finance
- > Issue Specific Funding
 - Green Initiatives
 - Technology Initiatives
 - Other Initiatives









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Projecting Future Trends Recreation Trends >>> Cultural Shifts The Next Stage <u>Contemporary Era</u> **Experiential Learning Focus** Recreation / Social Focus **Dynamic Social Space** The Living Lab **Maximized Appeal Managed Participation Specialized Components** Special Purpose Buildings Market Driven Services **Multifaceted Operations Workforce Wellness Focus** Fee Based Memberships Gender Balanced **Female Dominated** All Ages Groups Are Active **Increased Activity Levels**







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Value Added Services

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