

Greening of the District

- Legislation & Regulatory Action
 - Green Building Act of 2006 → LEED-S Silver
 - Clean and Affordable Energy Act of 2008
 - Greened Construction Code Roll Out

Greening the District

Mayor's Green Agenda: The Mayor's governmentwide agenda to create a model of urban sustainability

Parks & Natural Space



Transportation & Mobility

Neighborhoods & Community

Greening of the District



Green School Vision:

To provide green, healthy schools buildings and schoolyards for every student in the district. Schools should be the focus of community-based sustainability education and awareness to prepare youth and adult learners to benefit from an increasingly green local economy.

DC Public Schools

- 50,000 + Students & Staff in DCPS facilities
- Current Inventory of 120 Facilities:
 - 62 Elementary Schools
 - 12 Middle Schools
 - 18 Senior High Schools
- 22 PK-9 Schools
- 6 Special Education Centers



More than 50 Million
Hours Annually Spent
Inside School Facilities by
Students & Staff



More than 12.5 Million Square Feet to Green

History of DC Public Schools Pre School Reform

- Turnover of Superintendents / Director of Facilities
- Lack of dedicated funding source for capital projects
- Historically plagued with mounting deferred maintenance challenges



118 out of 142 schools rated in "poor" condition or worse in 2005

History of DC Public Schools School Reform

- Summer 2007 D.C. Mayor Adrian Fenty used authority of the Public Education Reform Act of 2007
- Public Schools (DCPS) shifted away from an autonomous school board to the city government
 - → Created Office of the Chancellor & hired Michelle Rhee
 - → Created Office of Public Education Facilities

 Modernization (OPEFM) & hired Allen Lew

The OPEFM Charge

- Modernization of a system comprised of 142 school buildings
- Assume management of budget exceeding \$2.4 billion funding:
 - Former 10- to 15 year Capital Improvement Program,
 - An initial stabilization program to correct major life safety, environmental, and security issues
- Immediate assumption of management over capital improvement projects already initiated, exceeding \$650 million in project costs

The OPEFM Charge

 Analyze and Refine 2006 Master Facilities Plan and Capital Improvement Plan for Approval by DC Council

 Achievement of Leadership in Energy and Environmental Design (LEED) Silver certification for all Modernization projects

Local Business Contracting
 Goal for CBE of 50%



OPEFM's "Inheritance"

Hurdles & Challenges to Greening

- Lack of inclusions for LEED for Schools
- General unfamiliarity with LEED & implications for following the guidelines
- Large un-modernized building stock
- Utility tracking



OPEFM's Green Actions

- Modernizations in process without specific inclusions for LEED :
 - →Inclusion of green design elements within in progress schools
 - →Initiate changes to ensure Silver and higher certification in 6 projects
- Outdated Design Guidelines
 - → "Green" 2006 Design Guidelines "Slam Dunk Score Card"
 - → Evaluation of alternative finishes and materials

OPEFM's Green Actions

- MFP & CIP minus LEED Premium Costs
 - →Inclusion of Green Goals within MFP
 - → Budget re-evaluation & inclusion of LEED premiums
- General unfamiliarity with LEED & implications for following the guidelines
 - → Hiring and Training of PM Team & Consultants
 - → Partnership with the Office of the Chancellor, DDOE, USGBC, & Clinton Climate Initiative
 - →Implementation of pilot programs

OPEFM's Green Actions

- Large un-modernized building stock
 - →Adaptive Reuse Philosophy
 - →Closing and Consolidations
 - → Phased Approach
- Utility tracking
 - → Collaboration with OPM and DDOE
 - → Consideration of LEED Existing Buildings

OPEFM's Green Goals

Overall Sustainable Approach

- Schools as teaching tools for students, staff, & community
- High performance and safe environments
- Continued review of methodologies & guidelines



