November 5, 2010









# LEEDing Answers: Achieving Consensus and Providing Clarity for your LEED Project



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## **B&D INTRODUCTION**

Established in 1993

70+ Employees

**Seven** locations

**327** Higher Education Clients

More than 100 Union-related Projects

Member of USGBC & ACUI









## B&D INTRODUCTION



### **SERVICES**

Strategic Planning & Development
Financial Analysis & Budget Development
Economic Impact Analysis
Referendum Planning & Support Services
Program Development
Architecture / Engineering Selection
Construction Oversight
Business Planning
Market Analysis
Design Management
Feasibility & Market Study
Project Budget & Schedule Management
Project / Consultant Team Coordination





## **B&D INTRODUCTION**

## **CHET ROACH**

Currently serving as Owner's Representative for over \$200M in college and university projects.



### MATT BOHANNON

6 Years Experience in Planning & Implementing Student Life Projects

Managing B&D's Southern California Office.



## JOE WINTERS

Background in Real Estate and Urban Planning Currently Managing Union, Housing, and Rec LEED Projects





## STUDENT UNION EXPERIENCE

- Arizona State University
- Ball State University
- Baltimore City Community College
- Bowie State University
- Brooklyn College
- Buena Vista University
- California Polytechnic State U.
- California State U.-Channel Islands
- California State U.-San Marcos
- California State U.-Northridge
- California State U.-Stanislaus
- Case Western Reserve University
- Central State University
- Central Washington University
- Christopher Newport University
- Clayton State University
- Cleveland State University
- Columbia University
- Dartmouth College
- DePaul University
- Duke University
- East Carolina University
- Fairmount State University
- Fayetteville State University
- George Mason University
- Georgia Gwinnett College
- Georgia State University
- Immaculata University
- Indiana University
- Jackson State University
- Loyola University Chicago
- Louisiana State University

- Miami University
- Michigan State University
- Middle Tennessee State University
- Morehouse College
- New Mexico State University
- North Carolina State University
- North Georgia College & State U.
- Northeastern Illinois University
- Northern Kentucky University
- Northwestern University
- Oakland University
- Ohio Dominion University
- Ohio State U. at Mansfield
- The Ohio State University
- Oklahoma State University
- Oregon State University
- Queen's University
- The Richard Stockton College of NJ
- Roosevelt University
- St. Ambrose University
- San Diego State University
- San Jose` State University
- Savannah State University
- Southern Illinois U.-Edwardsville
- Springfield College
- University of Alabama
- University of Alaska-Fairbanks
- University of Arkansas
- University of Baltimore
- University of California-Riverside
- University of California-San Diego
- University of California-San Cruz
- University of Cincinnati

- University of Connecticut
- University of Houston
- University of Idaho
- University of Iowa
- University of Kentucky
- University of Mary Washington
- University of Maryland
- University of Memphis
- University of Miami
- University of Michigan
- University of Missouri-Kansas City
- University of Missouri-St. Louis
- University of Nevada-Las Vegas
- University of Nevada-Reno
- University of New Orleans
- University of North Texas
- University of Oregon
- University of San Diego
- University of Southern California
- University of South Florida-St. Pete
- University of Texas-Austin
- University of Utah
- University of Vermont
- University of Virginia
- University of West Florida
- University of Wisconsin-Eau Claire
- University of Wisconsin-Madison
- University of Wisconsin-Stout
- Washington State University
- Wayne State University
- Western Kentucky University
- Western Michigan University
- Young Harris College

## WHY THIS TOPIC?

- B&D's "SAV" approach to planning & implementation
  - Identified LEED process could often be more of a frustration than opportunity
- To strengthen "OWNER'S" position in sustainability decision
  - Enhance clarity & consensus within the Project Team



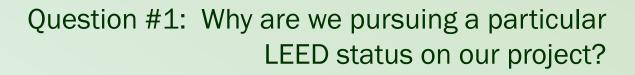


## Buyer A vs. Buyer B





## TWO QUESTIONS



- To minimize the environmental impact
  - To reduce the long-term costs of operating the facility
- To create a highly visible publicity tool
  - To meet a mandate or requirement







## TWO QUESTIONS

Question #2: How much money are we willing to invest to achieve LEED status on our project?

- Failing to budget for the cost of implementing a LEED project will result in two outcomes:
- A facility that does not meet the institutional goals
- A project that is **over budget** as a result of meeting its institutional goals





## What Options Are Right for Me?





## **Hold an Initial LEED Discussion**

Answer Questions One and Two

## **Preliminary Filtering Workshop**

» What credits are / are not achievable?

## Initial Presentation of Options to Owner

» Review all possible LEED credits





#### **SUSTAINABLE SITES**

**26 Possible Points** 

Construction Activity Pollution Prevention

Site Selection

**Development Density & Community Connectivity** 

**Brownfield Redevelopment** 

Alternative Transportation, Public Transportation Access

Alternative Transportation, Bicycle Storage & Changing Rooms

Alternative Transportation, Low-Emitting & Fuel-Efficient Vehicles

Alternative Transportation, Parking Capacity

Site Development, Protect of Restore Habitat

Site Development, Maximize Open Space

Stormwater Design, Quantity Control

Stormwater Design, Quality Control

Heat Island Effect, Non-Roof

Heat Island Effect, Roof

**Light Pollution Reduction** 

#### WATER EFFICIENCY

**10 Possible Points** 

Water Use Reduction
Water Efficient Landscaping

Innovative Wastewater Technologies

Water Use Reduction



#### **ENERGY & ATMOSPHERE**

**35 Possible Points** 

Fundamental Commissioning of the Building Energy Systems

Minimum Energy Performance

Fundamental Refrigerant Management

Optimize Energy Performance

On-Site Renewable Energy

**Enhanced Commissioning** 

**Enhanced Refrigerant Management** 

Measurement & Verification

**Green Power** 

#### **MATERIALS & RESOURCES**

**10 Possible Points** 

Storage & Collection of Recyclables

Building Reuse, Maintain 75% of Existing Walls, Floors & Roof

Building Reuse, Maintain 50% of Interior Non-Structural Elements

**Construction Waste Management** 

**Materials Reuse** 

**Regional Materials** 

**Recycled Content** 

Rapidly Renewable Materials

Certified Wood



#### **INDOOR ENVIRONMENTAL QUALITY**

**15 Possible Points** 

Minimum IAQ Performance

Environmental Tobacco Smoke (ETS) Control

Outdoor Air Delivery Monitoring

Increased Ventilation

Construction IAQ Management Plan, During Construction

Construction IAQ Management Plan, Before Occupancy

Low-Emitting Materials, Adhesives & Sealants

Low-Emitting Materials, Paints & Coatings

Low-Emitting Materials, Carpet Systems

Low-Emitting Materials, Composite Wood & Agrifiber Products

Indoor Chemical & Pollutant Source Control

Controllability of Systems, Lighting

Controllability of Systems, Thermal Comfort

Thermal Comfort, Design

Thermal Comfort, Verification

Daylight & Views, Daylight 75% of Spaces

Daylight & Views, Views for 90% of Spaces



**INNOVATION & DESIGN** 

Innovation in Design: Provide Specific Title

**4 Possible Points** 

**6 Possible Points** 

**REGIONAL PRIORITY** 

Regional Priority: Provide Specific Title

**Project Totals** 

100 Points

**Certified: 40-49 Points** 

**Silver: 50-59 Points** 

Gold: 60-79 Points

**Platinum: 80+ Points** 



## **Selection of Credits to Pursue:**

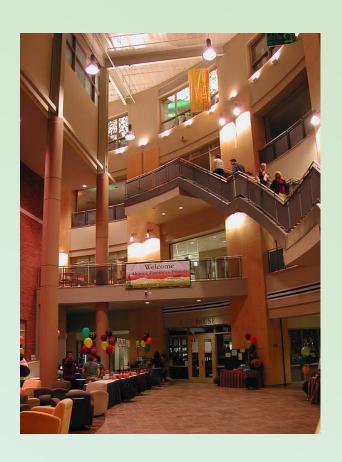
- The functionality of each credit
- What am I getting if I pursue this credit?
- The implementation method for each credit
  - How am I going to achieve this credit?
  - The initial investment cost for each credit
- How much am I going to spend to pursue this credit?
  - The payback calculation for credits
  - How long will I have to use the building before I recover the cost of my investment?





## Approaches to LEED for your project:

- Most Cost-Effective Method
  - Completely Purpose/Goal Driven Method
    - The Hybrid Approach





## CASE STUDIES

## **University of Vermont**

**Davis Student Center** 

Level: Gold (39pts)

Opened: 2007

Architect: WTW Architects

Total SF: 186,000

Enrollment: 10,940

Sf per Student: 17 SF

Total Cost: \$ 61 million

Cost per SF: \$ 328

Key Features:

Advanced monitoring system

❖ 63% regional materials

Smart Windows







http://buildingdashboard.com/clients/uvm/davis/



## CASE STUDIES

## **University of Missouri-Kansas City**

Student Union

Level: Silver (maybe Gold!)

Opened: 2010

Architect: Gould Evans

Total SF: 110,000

Enrollment: 13,500

Sf per Student: 8.1 SF

Total Cost: \$ 38 million

Cost per SF: \$347

Key Features:

Green Roof

Natural Daylighting

Advanced Stormwater Management

CALFOR



http://www.umkc.edu/union/index.asp/



## CASE STUDIES













## BACK TO OUR TWO QUESTIONS



1. Why are we pursuing a particular LEED status on our project?

2. How much money are we willing to invest to achieve LEED status on our project?

**DISCUSSION** 



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