#### **Evolution of a Plan** Redevelopment of the Purdue University Recreational Sports Center

#### May 18, 2011

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#### Howard Blaisdell AIA, LEED AP



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## **Presentation Outline**

- Existing Building
- Starting with a Strategy
- Power of Benchmarking
- Good Ideas Important Early
- How Data Shapes the Project Concept
- Early Sketches and Process
- Plans
- Renderings
- Communicating Design

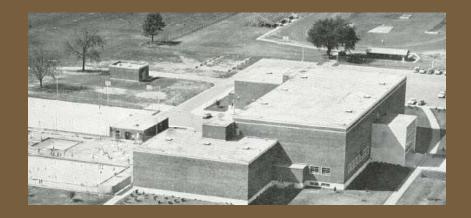






## **Existing Building**

- Opened in 1957 145,000 sq. ft.
- East/West Gym Addition in 1981 65,000 sq. ft.
- North Gym Modification in 2000 7,000 sq. ft.
- Aquatic Center Opened in 2001 80,000 sq. ft.
- Colby Fitness Center Renovation in 2001 18,000 sq. ft.
- Today: 289,000 sq. ft. (14,000 sq. ft. vacant)







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## **Existing Building**

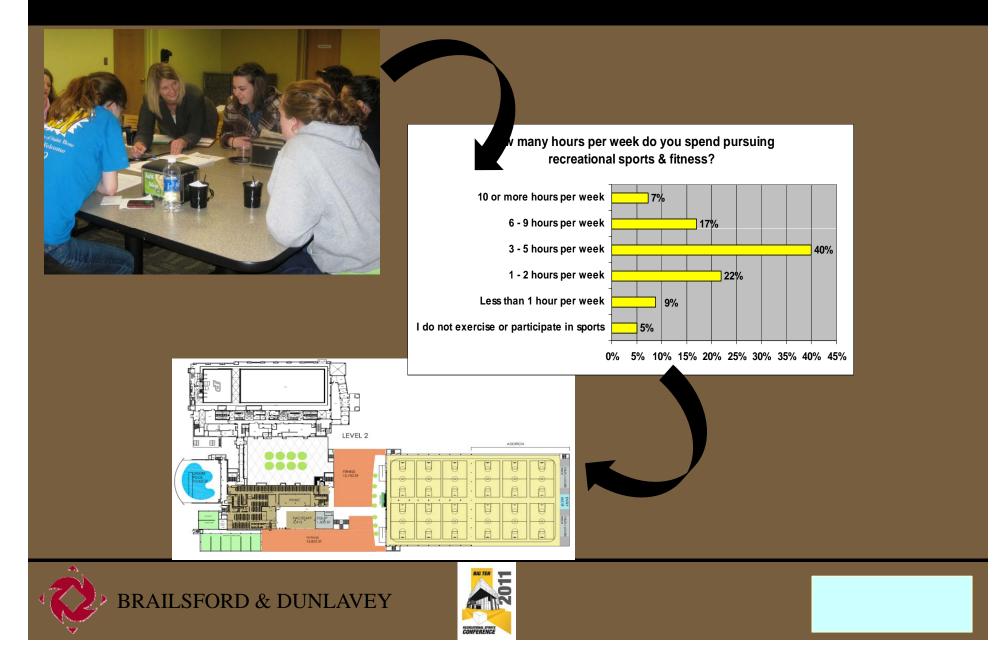








#### **The Process**



#### <u>Developing Strategy – "Creating The Filter"</u>

- Educational Outcomes
- Enrollment Management
- Campus Community
- Financial Performance







- Priority Order of Space Needs
  - Weight & Fitness / Intramurals are equal high priorities
  - Social objectives are high priority
  - Lower alumni focus
- Architectural & Construction Quality
- Target Markets / Campus Location
- Operating Paradigm / Financial Performance







- Priority Order of Space Needs
- Architectural & Construction Quality
  - Architectural quality should be appropriate for recruiting amenity
  - Construction quality is important, but can be cost sensitive
- Target Markets / Campus Location
- Operating Paradigm / Financial Performance







- Priority Order of Space Needs
- Architectural & Construction Quality
- Target Markets / Campus Location
  - Full-time & part-time students are both primary
  - Employees are secondary
  - Alumni are of interest, but after campus populations
- Operating Paradigm / Financial Performance



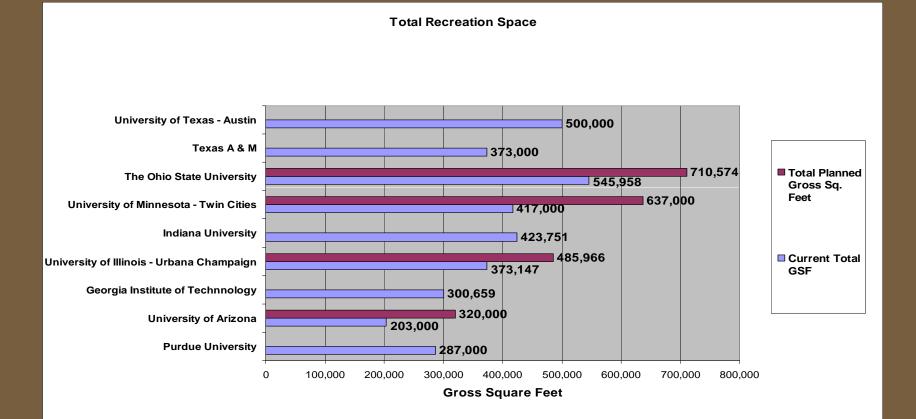


- Priority Order of Space Needs
- Architectural & Construction Quality
- Target Markets / Campus Location
- Operating Paradigm / Financial Performance
  - Expand revenue opportunities
  - Maintain current level of expense management





#### **Power of Benchmarking**



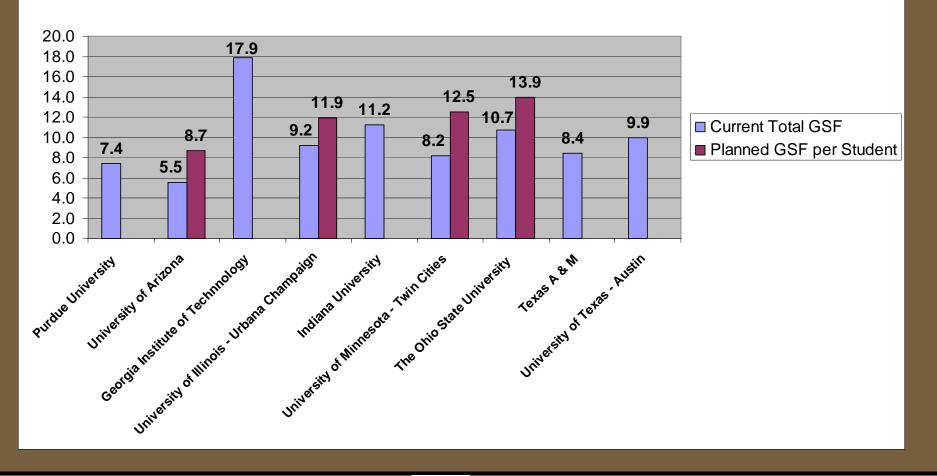




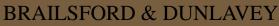
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#### **Power of Benchmarking**

**Recreation GSF per Student** 





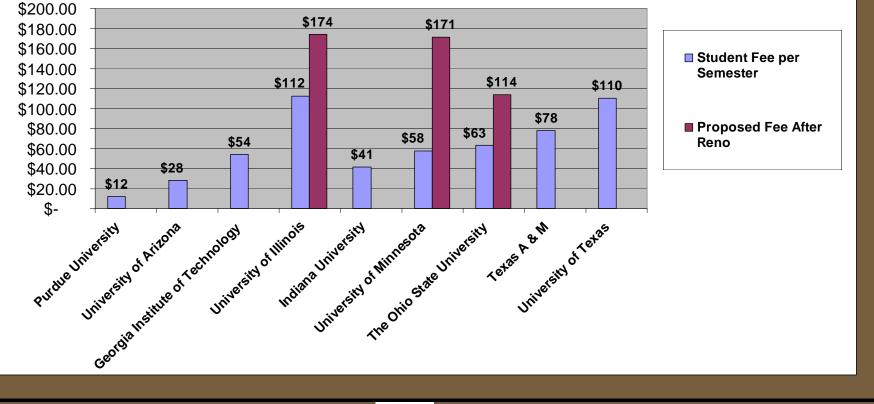




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#### **Power of Benchmarking**

**Recreation Student Fees (per semester)** 





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# **Good Ideas Important Early**

#### Existing Facilities Observations

- Way-finding difficult, poor signage
- Parking near building needed
- Limited operating hours weekends and breaks
- Colby Center popular but overcrowded at times
- Some students willing to adjust their schedules
- Too many pieces of equipment in Colby
- More light weights for women needed
- Great swimming facility
- Racquetball popular but cannot be reserved more courts needed in the winter
- Dissatisfaction with group exercise space
- Jogging track to short/narrow
- Poor outdoor fields condition
- Poor temperature control temperature extremes
- Limited funding and spending opportunities for sports clubs





# **Good Ideas Important Early**

#### Ideas For Improvements

- More openness and light in the building
- Support for multiple satellite operations (near Union)
- More Weight & Fitness space
- Better quality of group exercise space
- More gym space and badminton courts
- Climbing wall needed (sports clubs and general population)
- Jogging track needed
- Martial Arts room w/ permanent mats needed
- Remodeling of locker rooms
- Free group exercise classes
- Refunds of insurance premiums for rec membership and usage
- Childcare need to faculty/staff

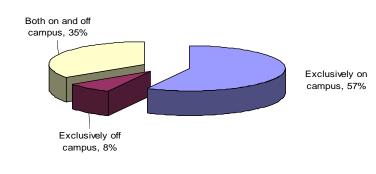


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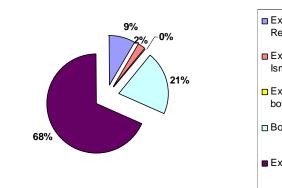
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Where do you participate in recreational sports & fitness



**Students** 

Where do you currently participate in recreation activities?



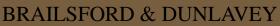
Exclusively on campus at Co-Rec

- Exclusively on campus at Ismail Center
- Exclusively on campus at both Co-Rec & Ismail
- Both on and off campus

Exclusively off campus

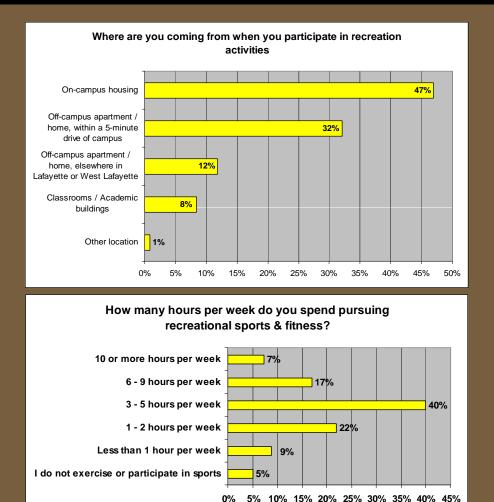
Faculty/Staff





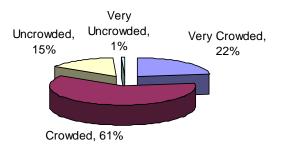






#### Students

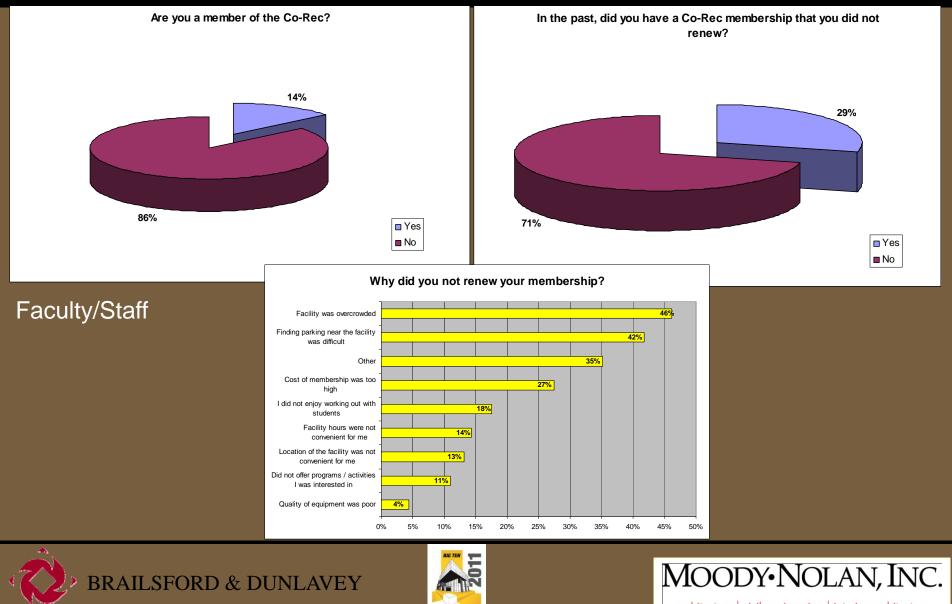
During the time you prefer to participate in your desired activity, the recreation/fitness facilities are typically:



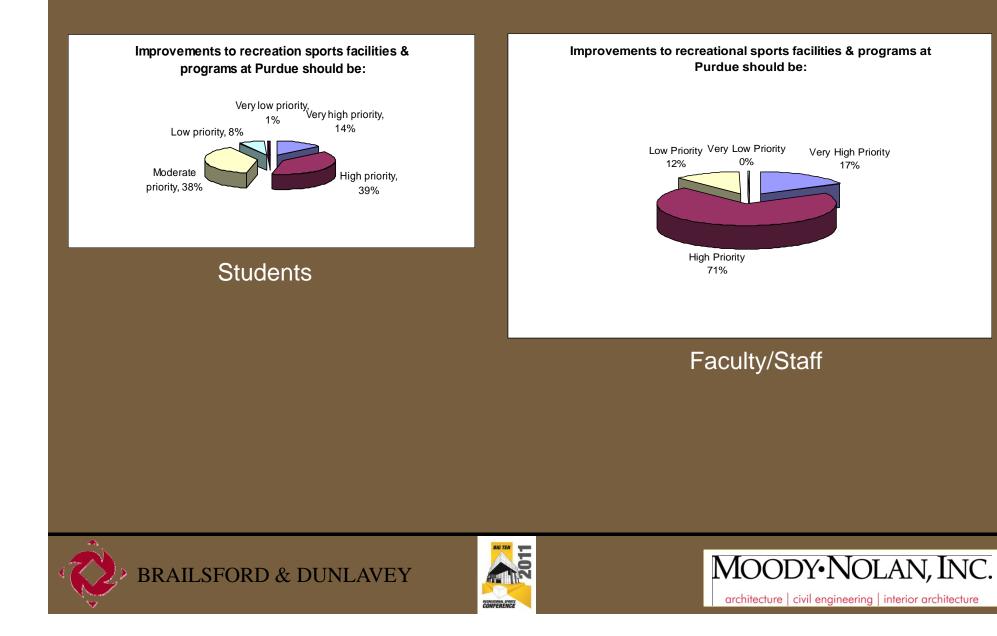








CONFERENCE



		Priority		Peak		Space	Peak	Space		ation
_	Activity	Category	Acco	mmod	ation	Туре	Demand			ion of Demand
1	Cardiovascular fitness machines	first	75%	to	85%	Sq. Ft.	16,220	12,200	to	13,800
2	Free weights	first	75%	to	85%	Sq. Ft.	18,340	13,800	to	15,600
3	Weight machines	first	75%	to	85%	Sq. Ft.	15,510	11,600	to	13,200
4	Indoor jog or walk	second	55%	to	65%	Sq. Ft.	11,940	6,600	to	7,800
5	Group Fitness (aerobics, dance, slide, spinning, step)	second	55%	to	65%	Sq. Ft.	10,190	5,600	to	6,600
6	Basketball	second	55%	to	65%	Courts	23	13	to	15
7	Yoga, stretch, or Pilates	second	55%	to	65%	Sq. Ft.	9,580	5,300	to	6,200
8	Lap swimming	third	40%	to	50%	Lanes	44	18	to	22
9	Racquetball	third	40%	to	50%	Courts	39	16	to	20
10	Outdoor tennis	third	40%	to	50%	Courts	25	10	to	13
11	Rock climbing wall	third	40%	to	50%	Ln. Ft.	52	21	to	26
12	Outdoot basketball	fourth	25%	to	35%	Courts	10	3	to	4
13	Indoor tennis	fourth	25%	to	35%	Courts	20	5	to	7
14	Recreational swimming	fourth	25%	to	35%	Sq. Ft.	6,410	1,600	to	2,200
15	Indoor soccer	fourth	25%	to	35%	Courts	6	2	to	2
16	Outdoor sand volleyball	fourth	25%	to	35%	Courts	5	1	to	2
17	Badminton	fifth	10%	to	20%	Courts	18	2	to	4
18	Water aerobics	fifth	10%	to	20%	Sq. Ft.	8,660	900	to	1,700
19	Volleyball	fifth	10%	to	20%	Courts	6	1	to	1
20	Martial arts	fifth	10%	to	20%	Sq. Ft.	4,240	400	to	800
21	Table Tennis	fifth	10%	to	20%	Tables	11	1	to	2
22	Roller or floor hockey	fifth	10%	to	20%	Courts	2	0	to	0
23	Squash or paddleball	fifth	10%	to	20%	Courts	5	1	to	1
1	COMBINED 1:						50,070	37,600	to	42,600
	(Fitness Machines, Free Weights and Weight Machines)									
2	COMBINED 2						24,010	11,300	to	13,600
	(Group Fitness, Yoga, Stretch, or Pilates, and Martial Arts)									
<u> </u>										



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- 45,000 sq. ft. of Weight & Fitness
- 19,000 sq. ft. of Group Fitness Space
- Six (6) New Basketball Courts
- One (1) new MAC
- Leisure Pool
- New ¼-Mile Jogging Track
- Redevelopment/Renovation of Existing Facility





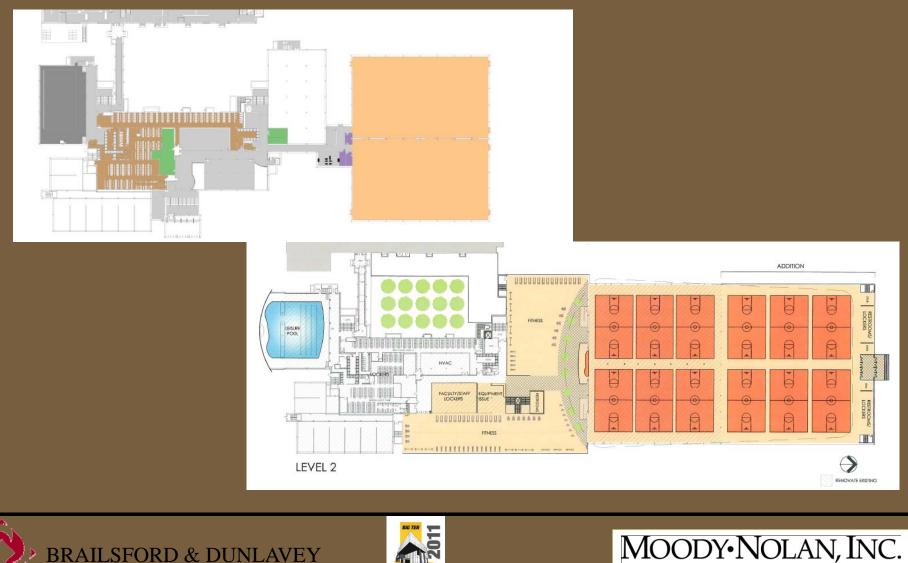








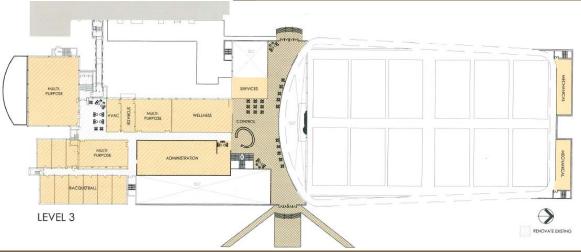
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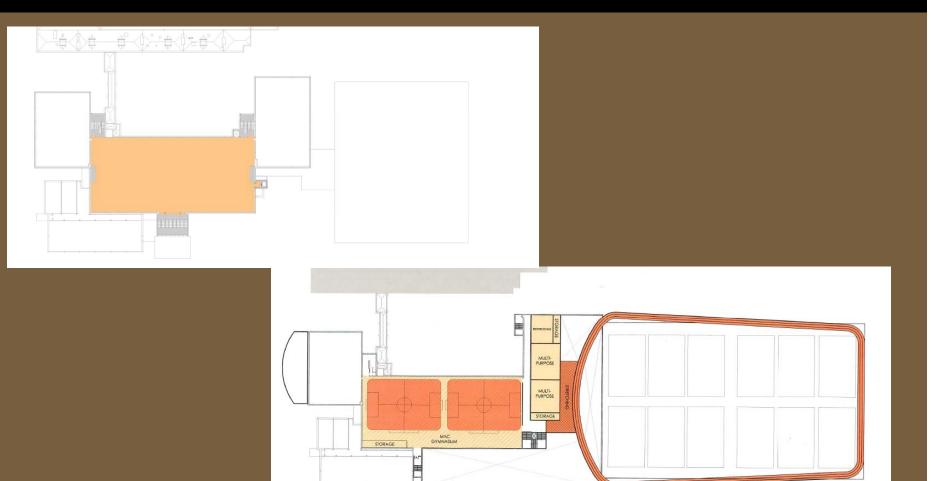




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LEVEL 4







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RENOVATE EXISTING











Previous Vision 1: "Not exciting enough" "Traditional"

#### Balance of Traditional to Modern

#### Previous Vision 2: "Better" "More Modern"



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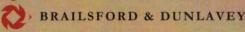
# **Program:** Demonstration Concept



Purdue University Recreation Needs Assessment Addendum January 2007 Basis for Current Description
413,000 GSF (measured?)

More Detailed North Concept Plan & Images
Helped Sell the Project

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**Facilities** Into

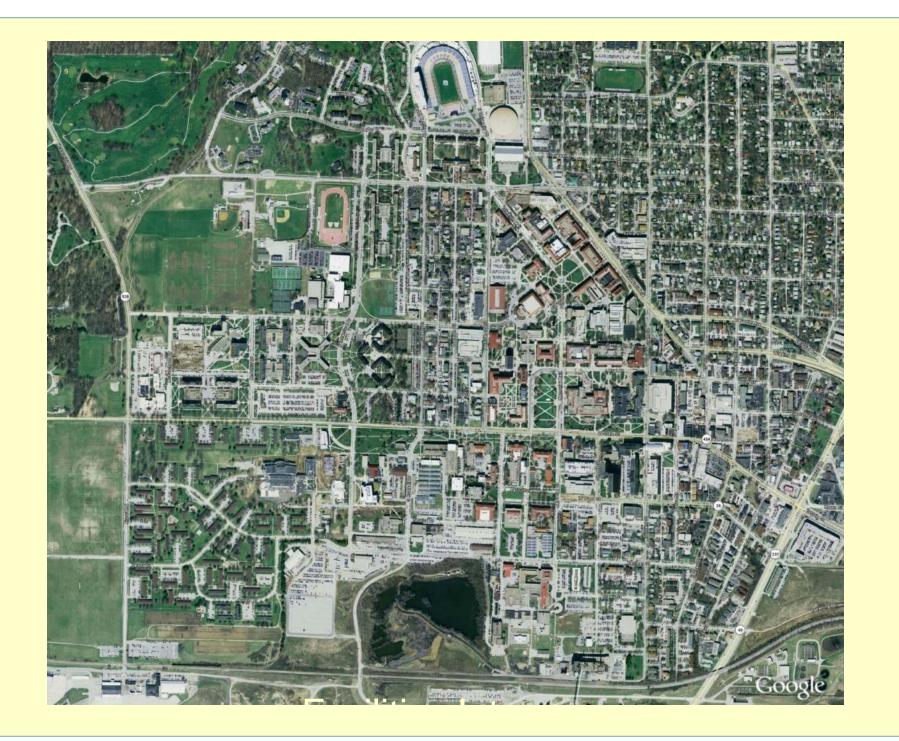
### **Evaluating the Past**

Evaluating Existing Conditions
Evaluating existing Feasibility Study



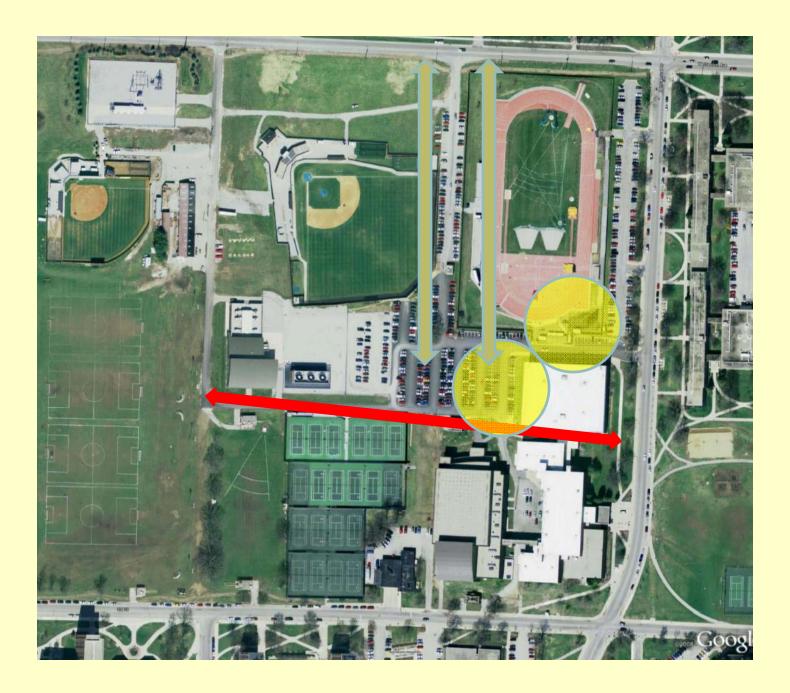




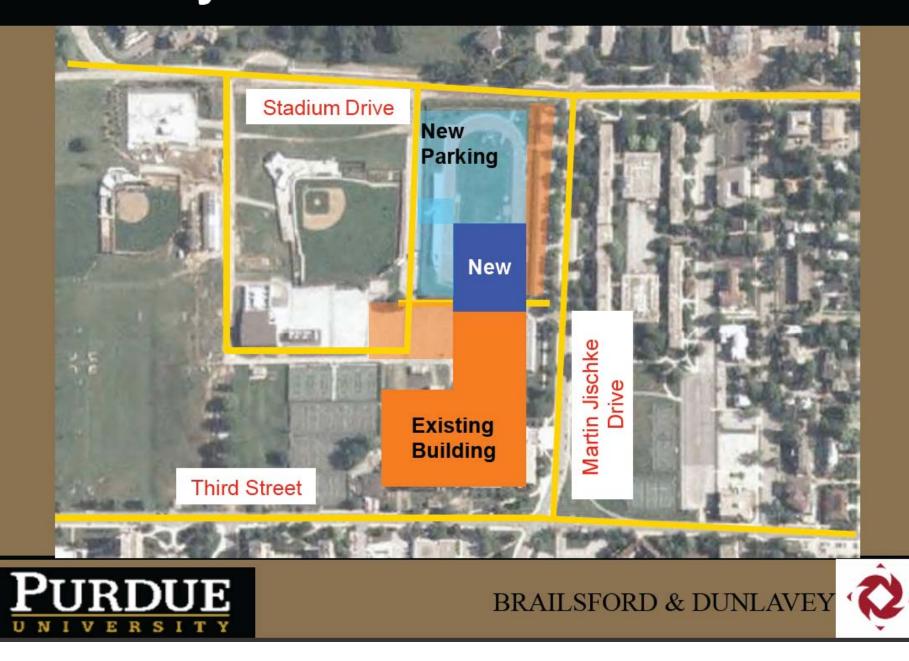




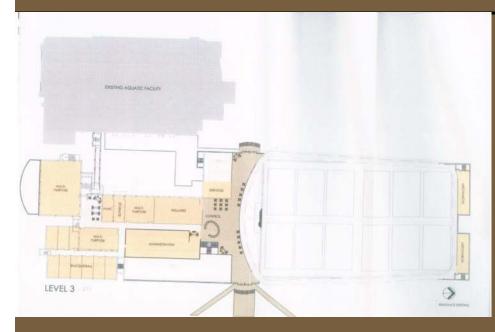


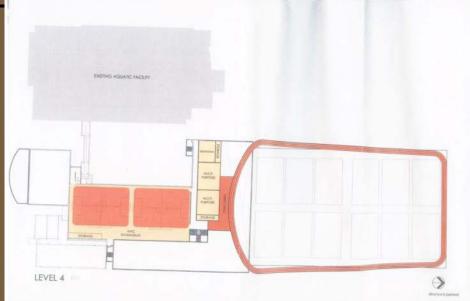


#### Site Analysis Previous Direction

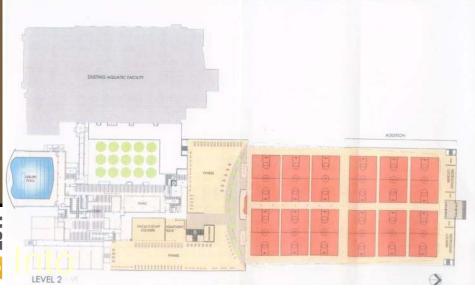


#### Sample: 4 floors Behind one Diagram









## **Early Sketches : Existing Conditions**





### **Early Sketches**

Initial Concepts :

Design Charrette (Workshop)

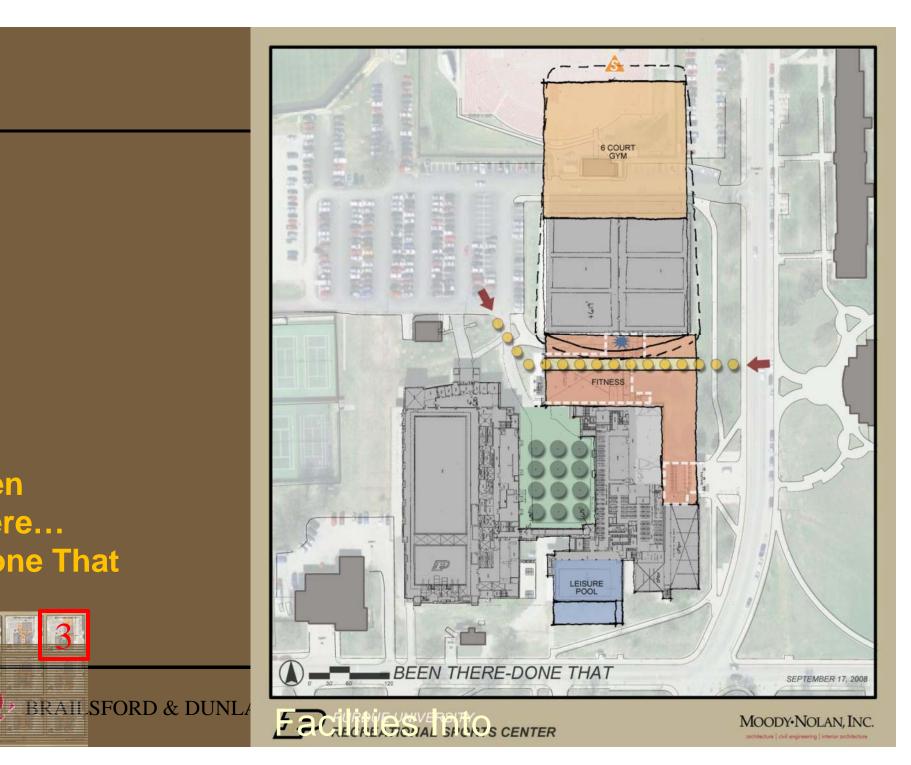
- Bring multiple Ideas
- Investigate many options
- Evaluate the good/bad of each
- Created Consensus
- Create General Direction



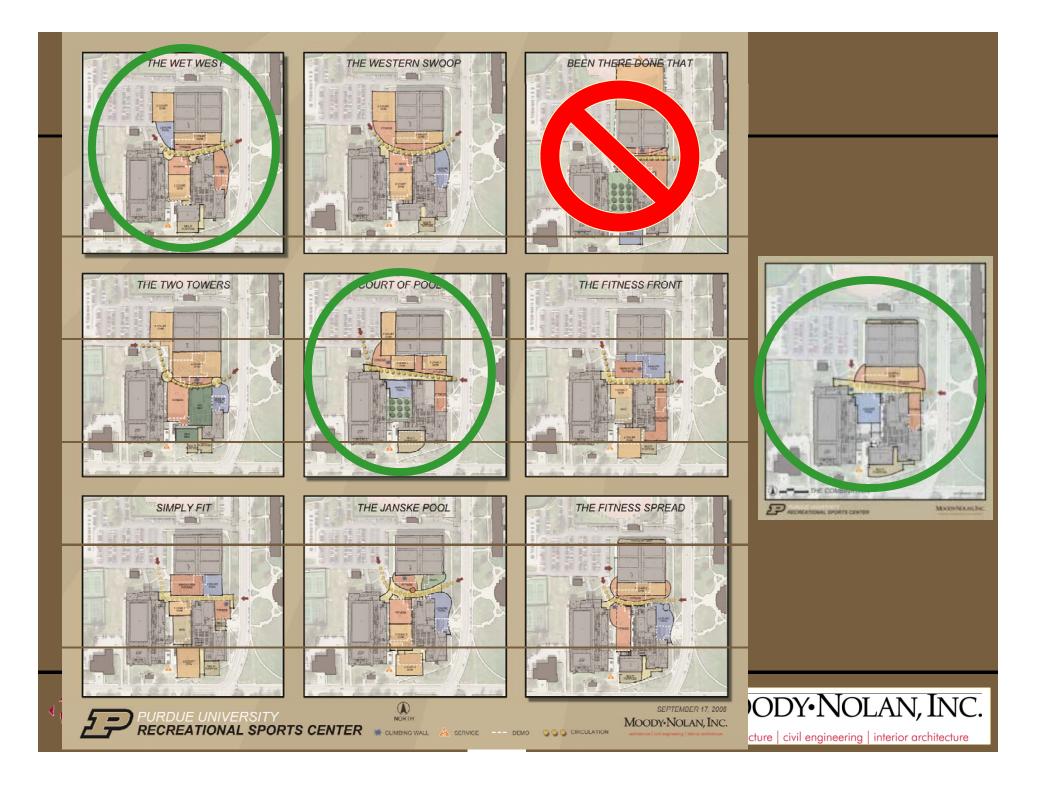


Been There... **Done That** 









### **Early Sketches- Process Diagrams**



PREFERRED SCHEME



**PROCESS & DEVELOPMENT DIAGRAMS** 

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#### Swish



### Pool in Middle







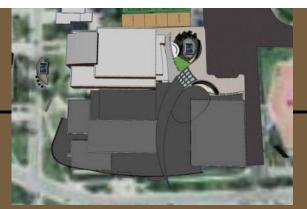








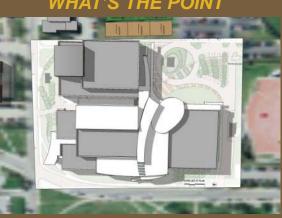


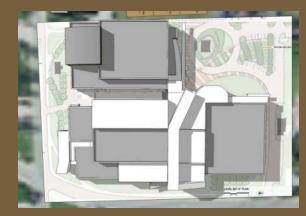


WHAT'S THE POINT







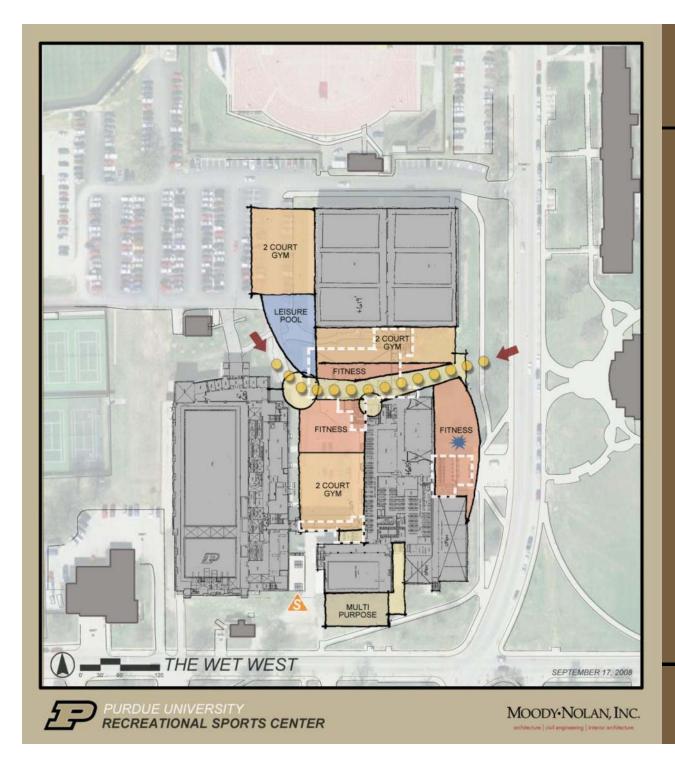


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The Wet West





## Phasing

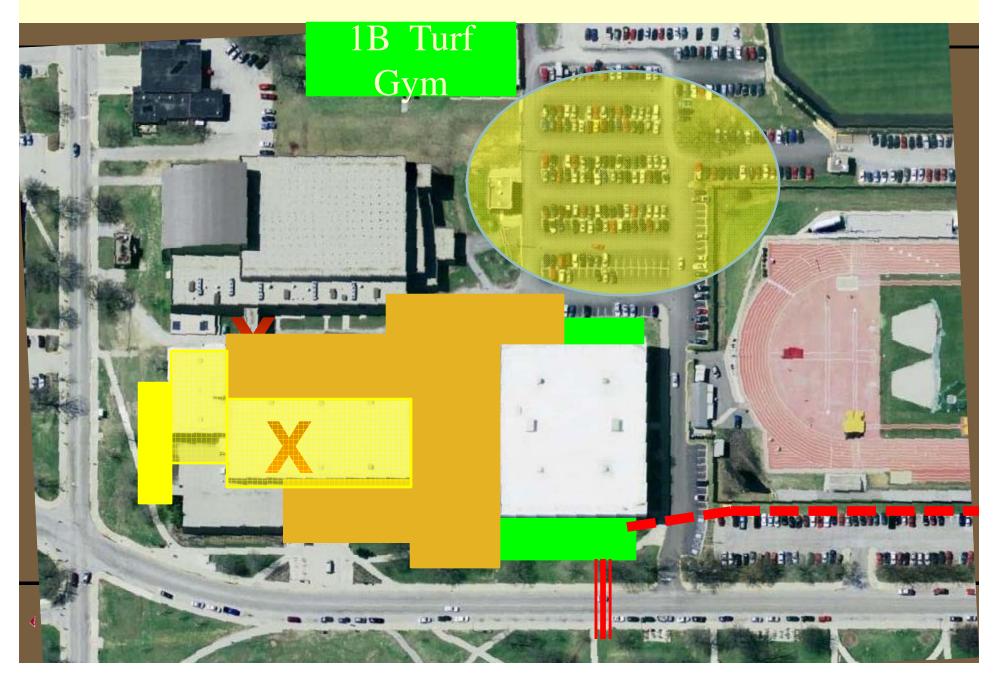
### Temporary Facilities

- Equipment at Residence Halls
- Keeping north Gyms open during Construction
- Early MAC/Turf Structure
- Early Site Packages
  - Utilities
  - Steel
  - Demolition





### PHASING ONE TWO THREE



# Early Phase- Turf Gym



### **Early Sketches-Modeling**

Initial Concepts :Design Charrette









#### **Named Studies**







## **Study Elevations**

#### **Elevation Studies**



### Too Modern



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### **Early Sketches**

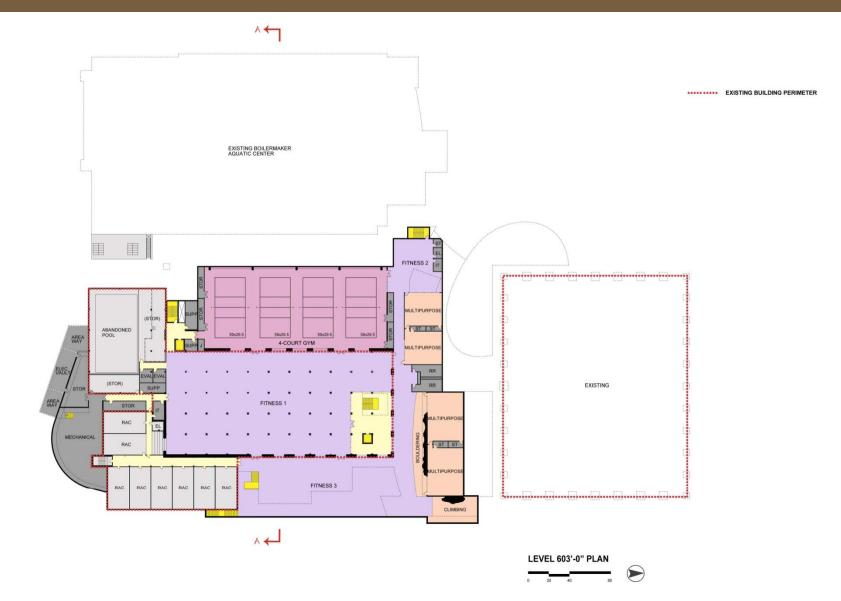
### Refining the Concept – Working through Plans

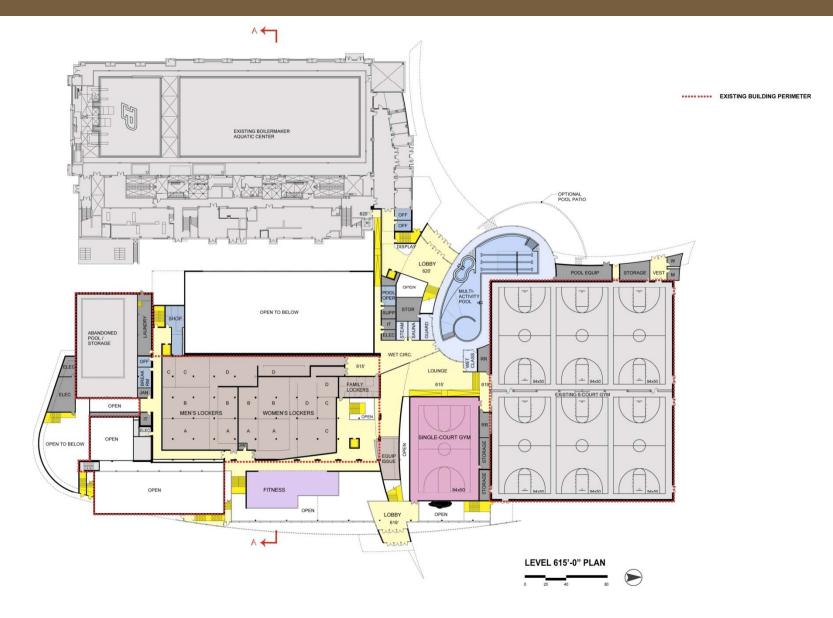


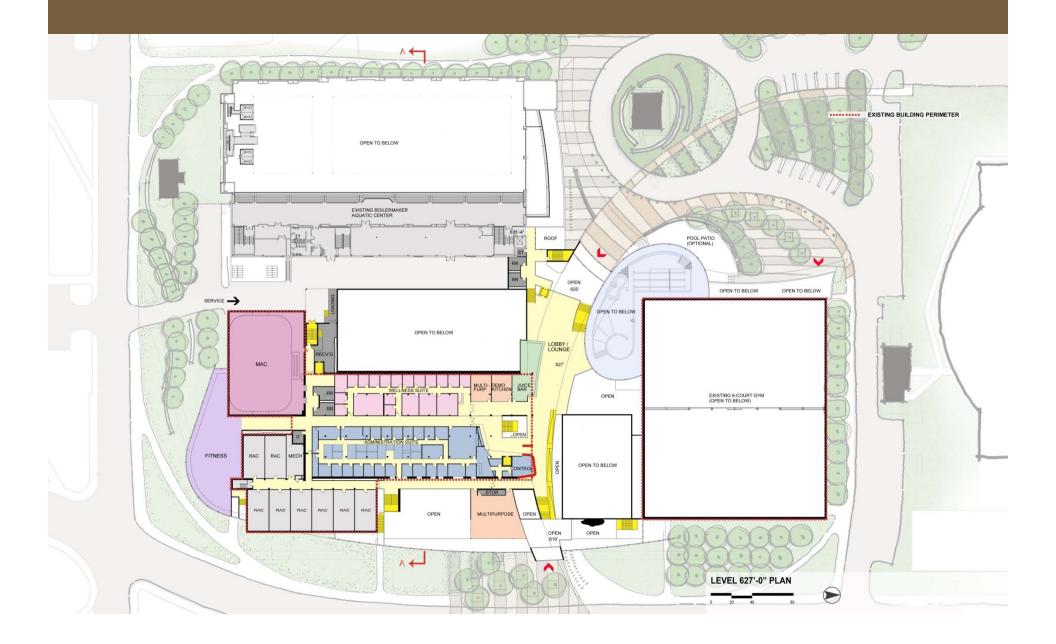
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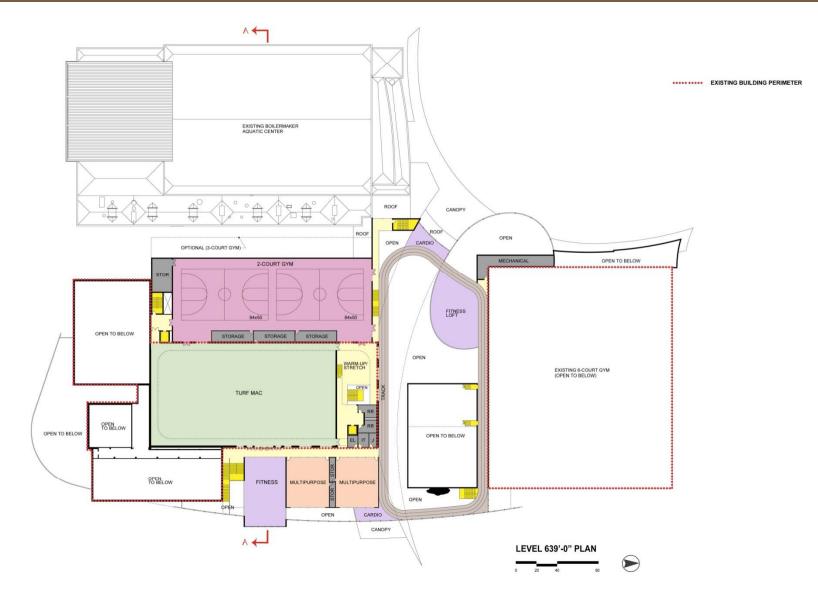


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## **REFINING THE CONCEPT**

The role of Study Models

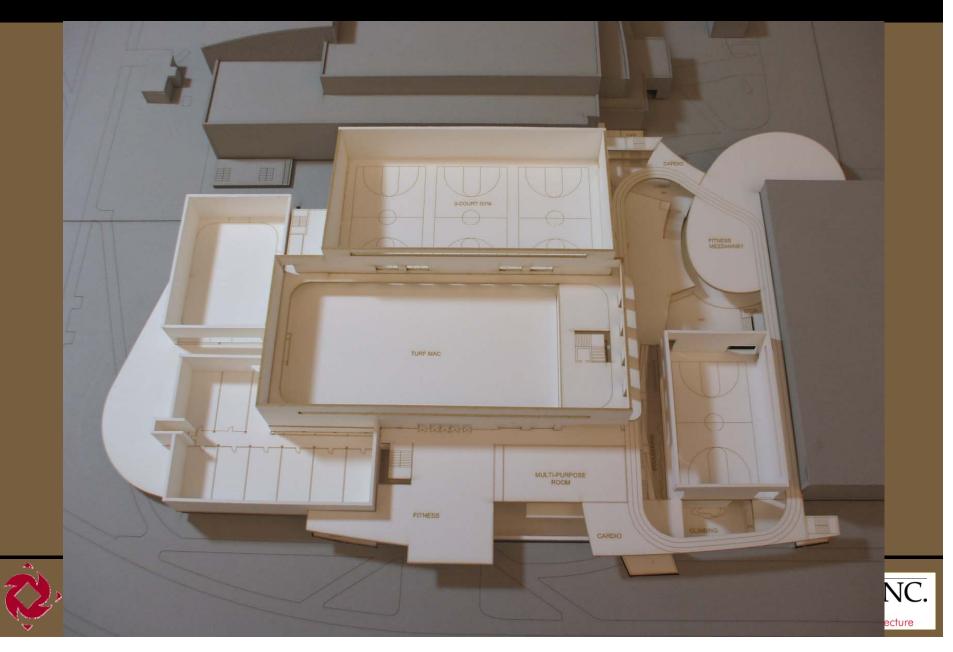
- Starts with Chip Board massing
- Extends to more detailed modeling as project progresses



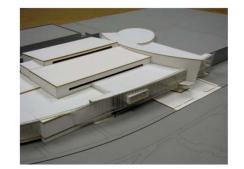




# **Early Concept Models**



## **Refining the Concept**











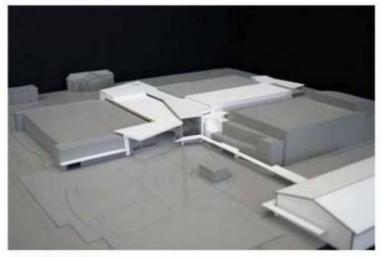




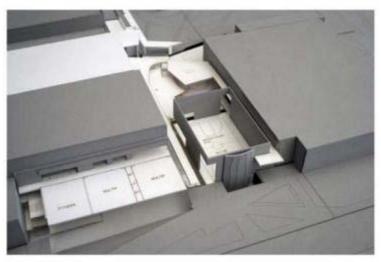








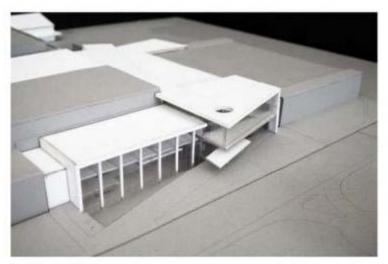
NORTHWEST VIEW



INTERIOR INFILL



SOUTHEAST VIEW



EAST ENTRANCE

OCTOBER 29, 2008



PURDUE UNIVERSITY RECREATIONAL SPORTS CENTER

MOODY-NOLAN, INC.



SPORTS CENTER











WEST ATRIUM SPACE

WEST ENTRANCE

EAST ENTRANCE

INTERIOR VIEW



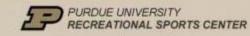


EAST ATRIUM SPACE

SOUTH SECTIONAL VIEW

OCTOBER 29, 2008

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## **Developed Model**







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## **Developed Model**







## **REFINE THE CONCEPT**

Refining the Concept – Fitting Campus Image and vernacular

- Existing Large Brick Masses
- Adding Glass while maintaining existing

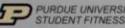








SOUTHEAST VIEW



PURDUE UNIVERSITY STUDENT FITNESS & WELLNESS CENTER RENOVATION AND ADDITION

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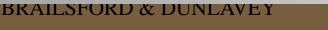
NORTH ELEVATION

ELEVATIONS

NO SCALE

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PURDUE UNIVERSITY STUDENT FITNESS & WELLNESS CENTER RENOVATION AND ADDITION





TATOOD I'T NOLLIN, IINC.



### **Communicating the Design**

#### Renderings



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## **Refining the Concept**

#### Accepted Image



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# **REFINING THE PROJECT**

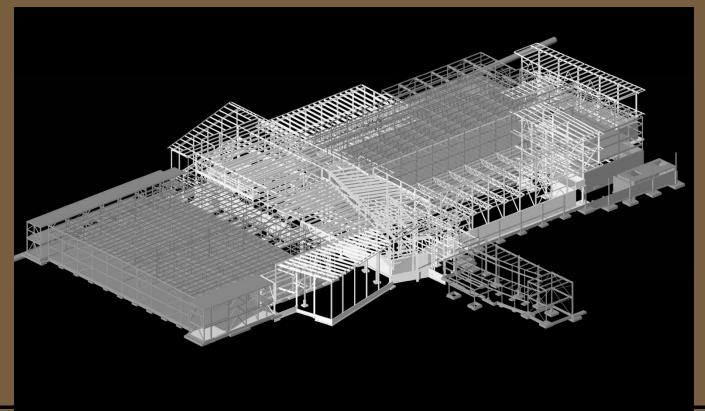
- Role of BIM: Building Information Modeling
- Model project in 3D
- Intelligent information
- Reduces conflicts helps identify potential errors
- Helps to share and explain ideas.





#### STRUCTURAL BUILDING INFORMATION MODEL

# SET UP BY PHASES / SEQUENCING COORDINATION WITH OTHER DISCIPLINES

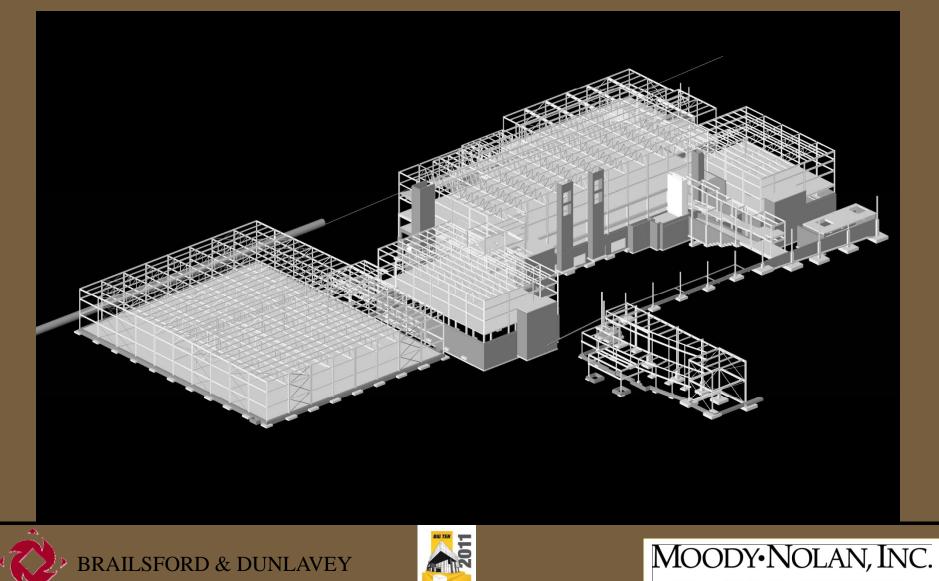






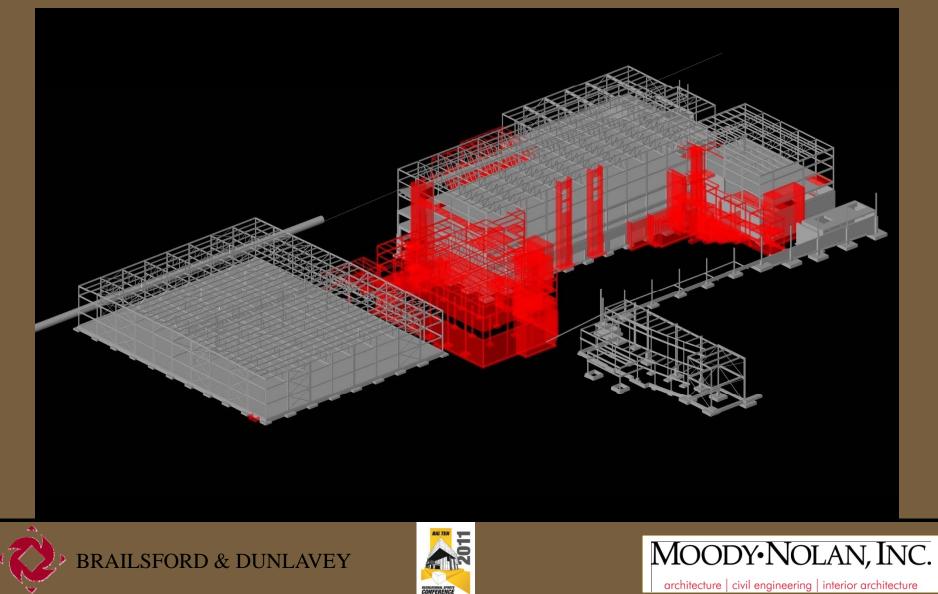


### **EXISTING STRUCTURE**

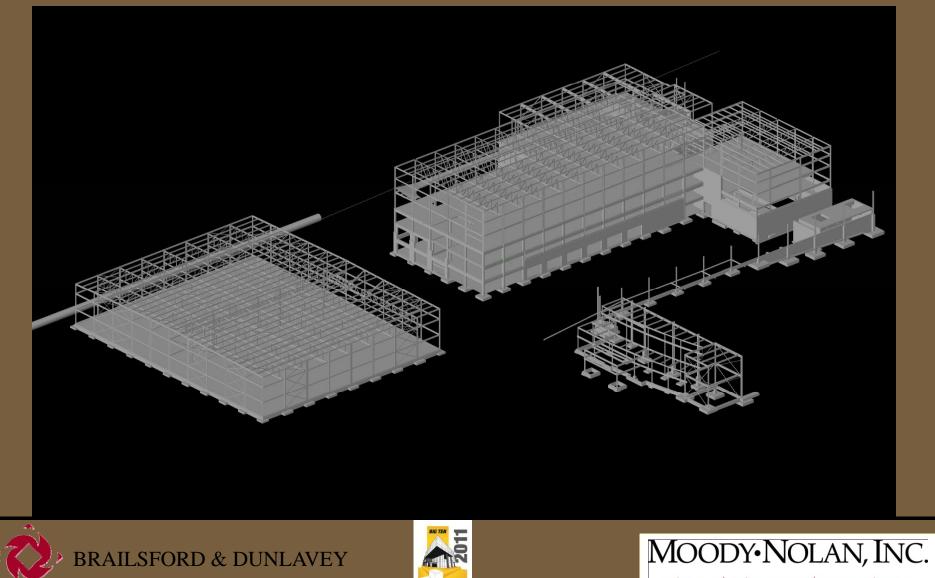


CONFERENCE

#### **TO BE DEMOLISHED**

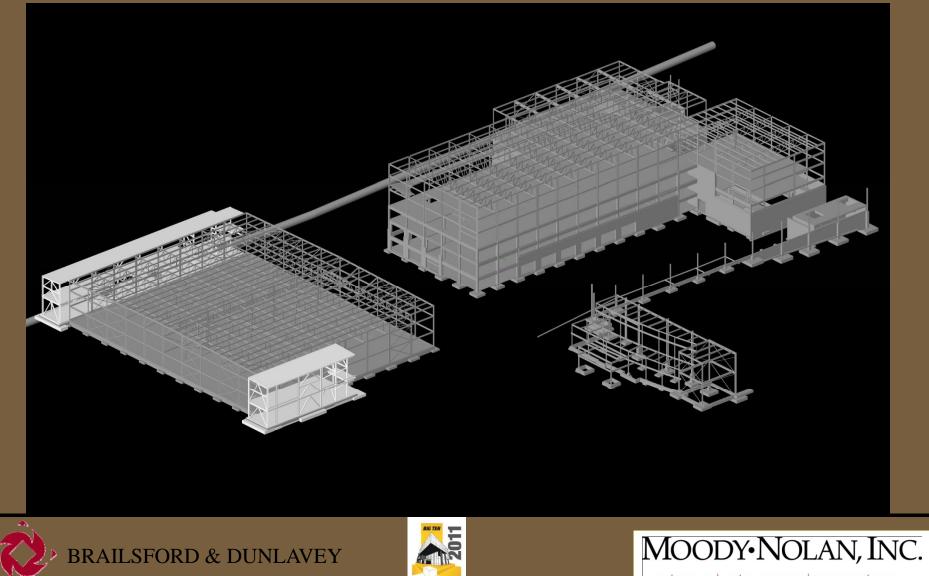


### **STRUCTURE TO REMAIN**



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#### **DESIGN RELEASE 1**



CONFERENCE

#### **DESIGN RELEASES 2 AND 3**







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# **Completing the Design**

- Pursuing LEED Sustainability
- Team conducted extensive Research on Materials- Tours- Flooring etc
- Development of final Plans
  - Casework/Millwork/Function and Flow
- FFE (Furniture Fixtures and Equipment)
- Technology- Don't forget in Budget!
  - Balancing Campus Standards vs. Building Needs



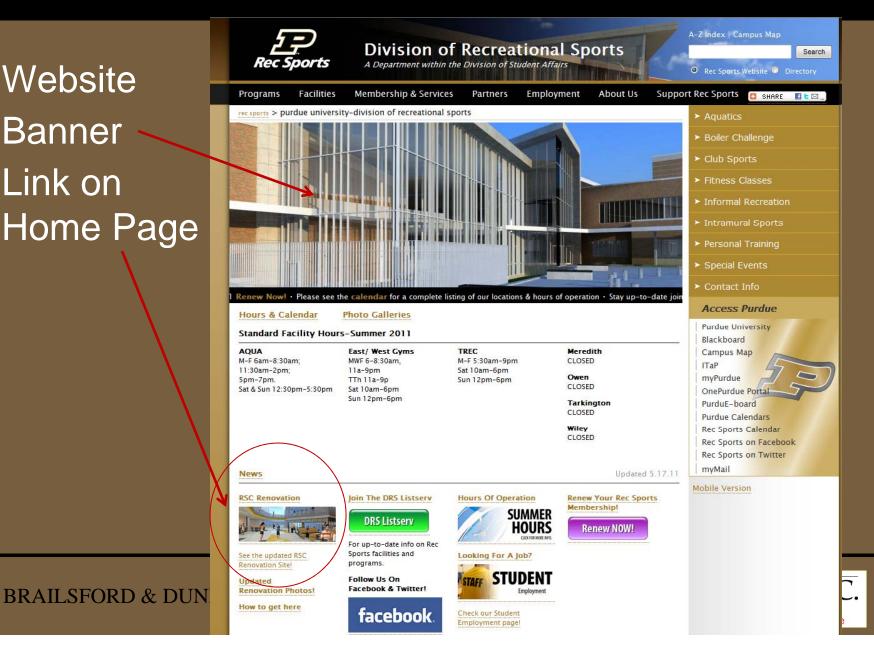
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## **Communicating the Progress-Web**

- Website
- Banner
- Link on Home Page





### **Communicating the Progress- Web**

#### Website- Access to Photos



### **Communicating the Progress- Web**

#### Website- Access to Photos



### **Communicating the Progress- Web**

#### Website- Access to Photos



### **Communicating the Design-**Fly Throughs

### Purdue University Student Fitness and Wellness Center



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### Questions



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